



Bildung und Kultur

Sokrates



The Structures and Standards of Initial Training for History Teachers in Europe

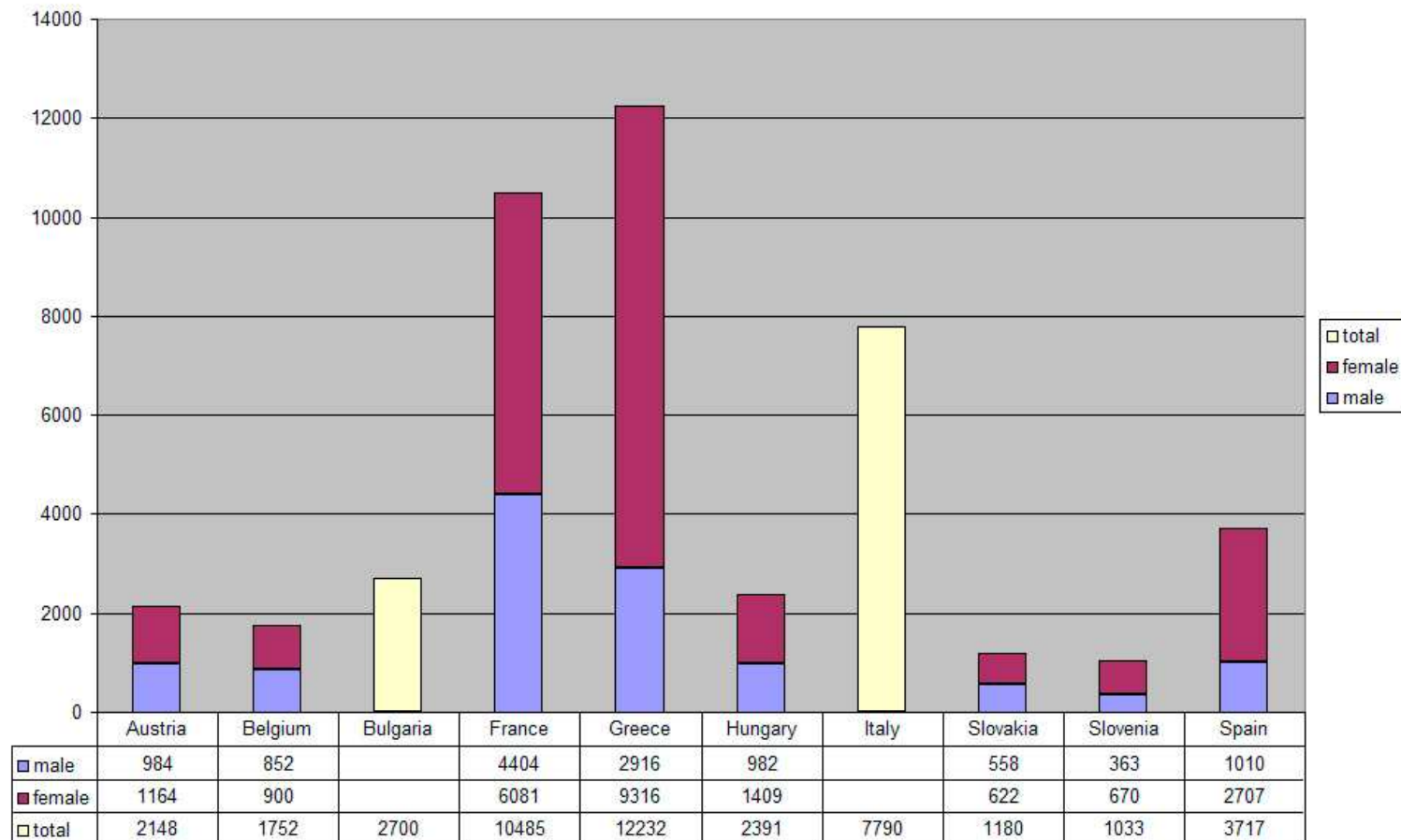
A Comparative Study

Symposium, Vienna, 29/5 – 1/6/2008

Presentation

Elisabeth Wutzlhofer, Alois Ecker

Total Number of Trainee History Teachers, year 2002/03



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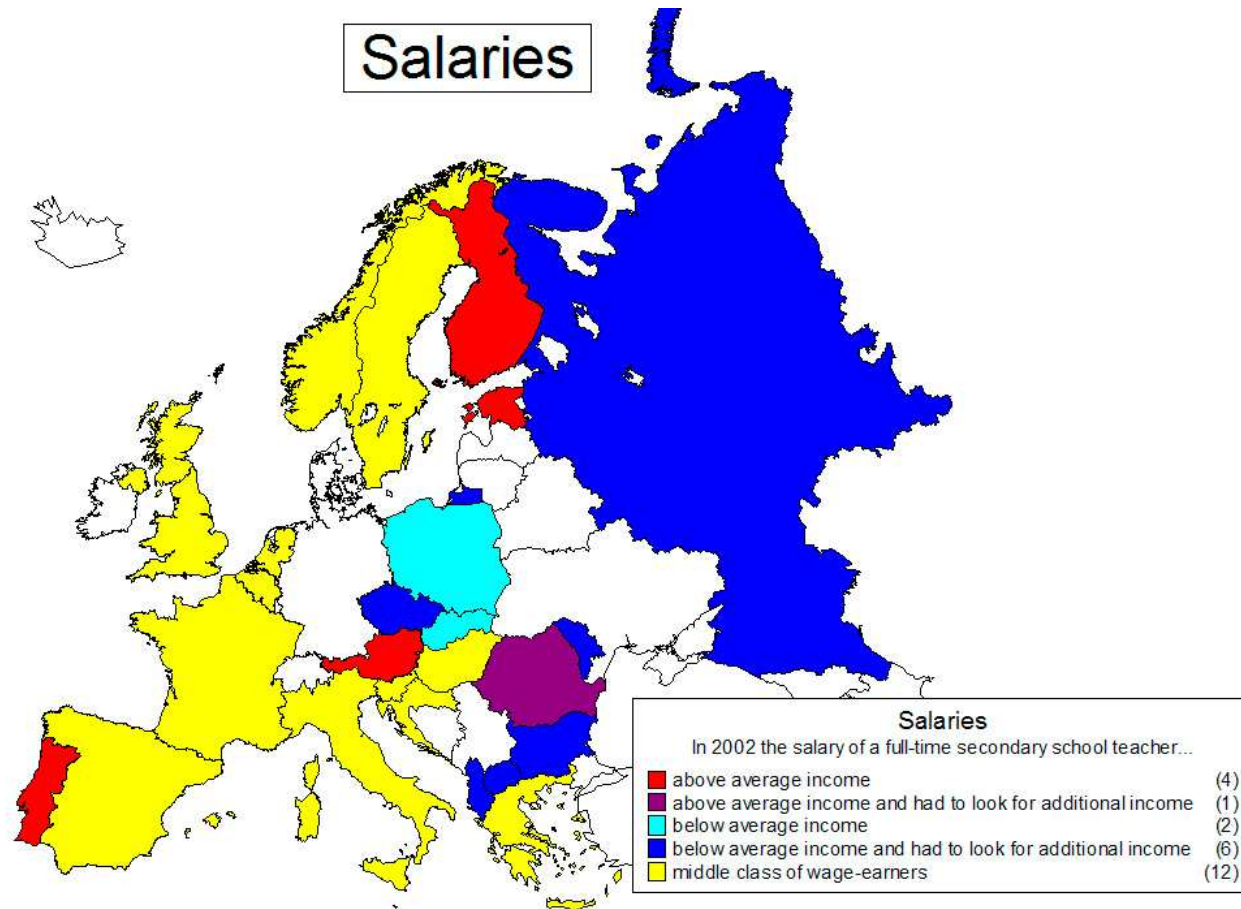
Job opportunities for Trainee History Teachers, year 2002/03



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The socio-economic situation of History Teachers in Europe, year 2002/03

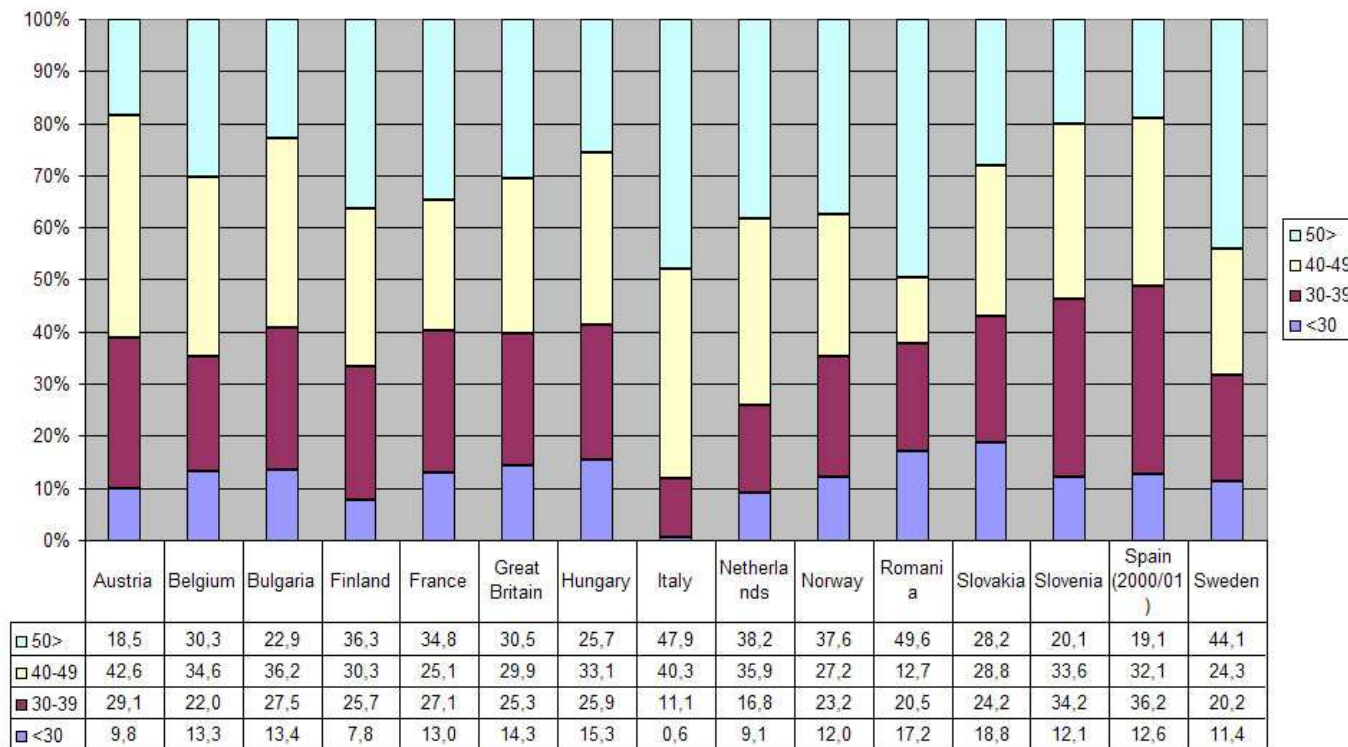
Salaries



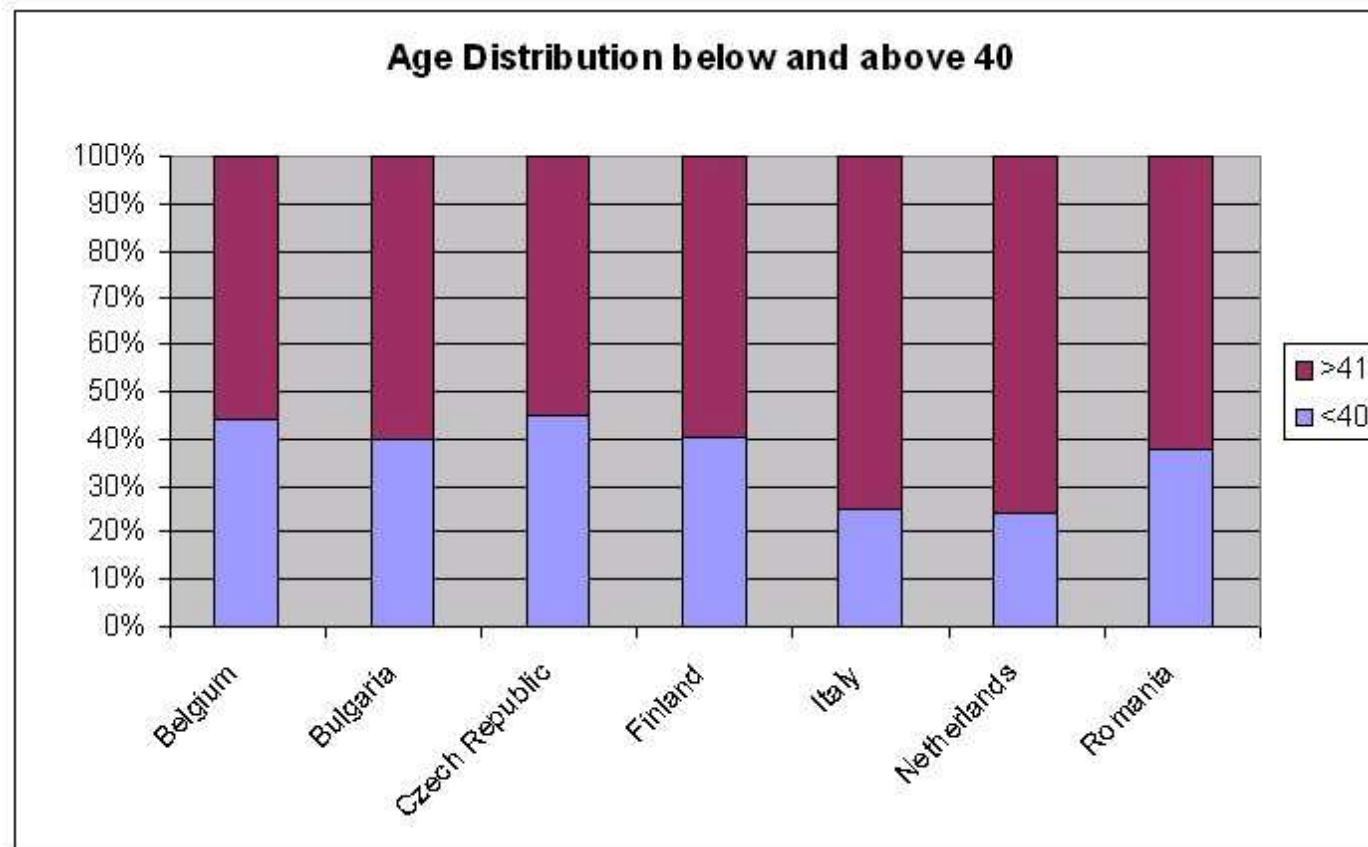
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Age Distribution of teachers in Secondary Schools (ISCED 2 & 3), year 2001/02

Age Distribution of Teachers in Secondary Schools (ISCED 2 & 3) in 2001/02



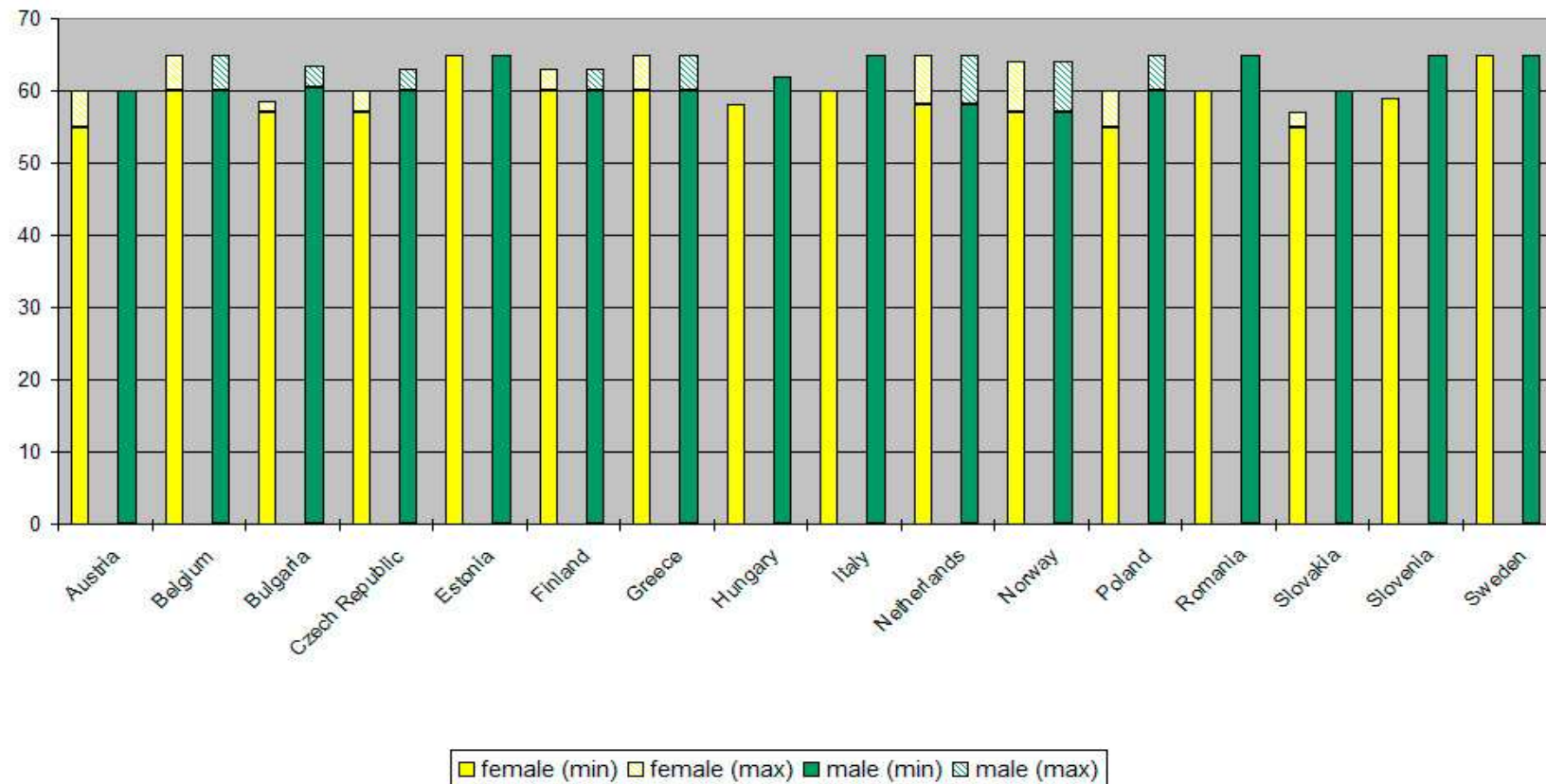
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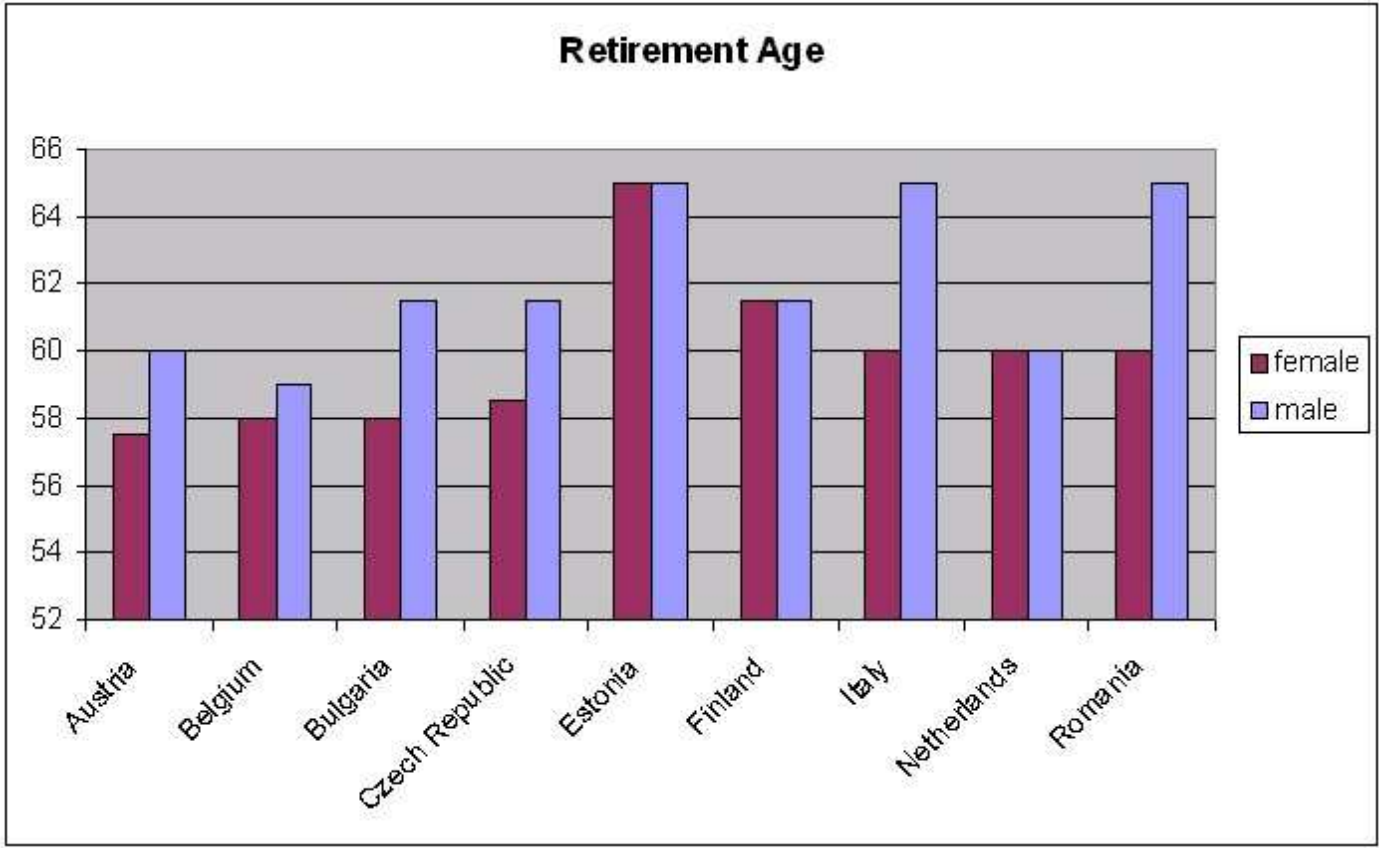
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Retirement Age of Teachers in Secondary schools (year 2001/02)

Retirement Age of History Teachers in School

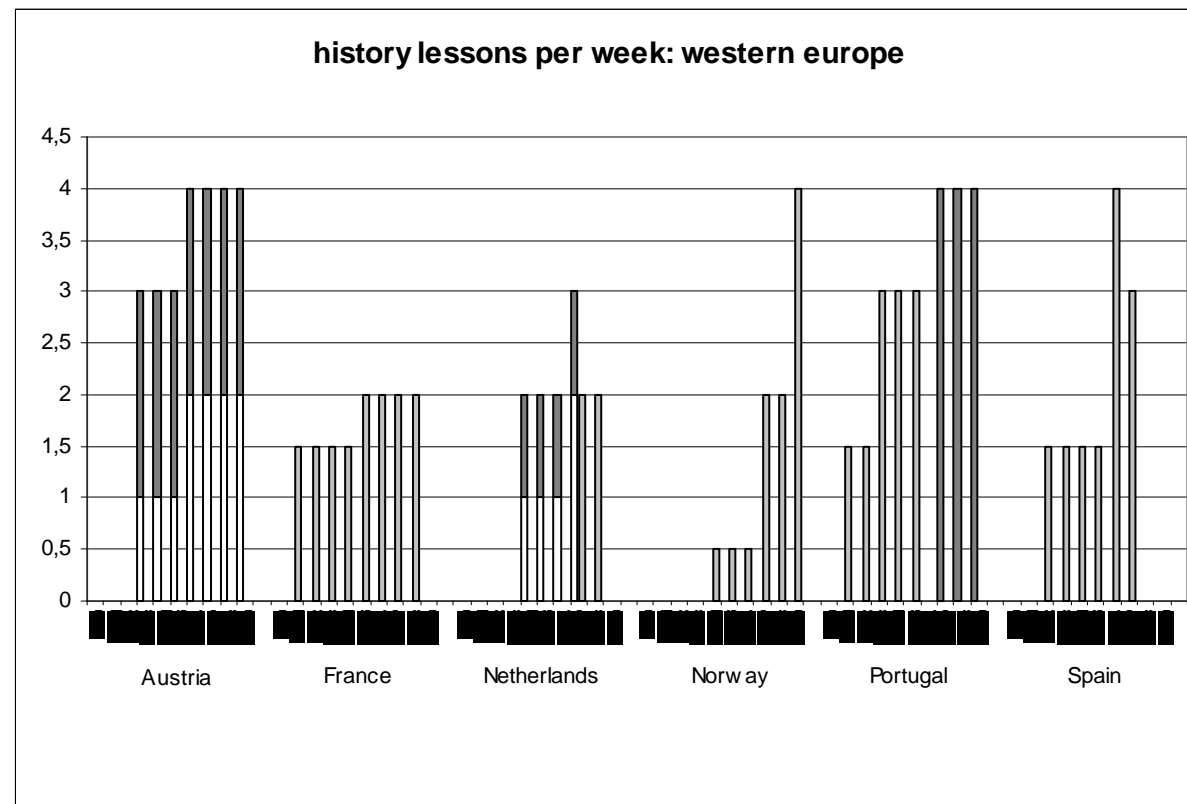


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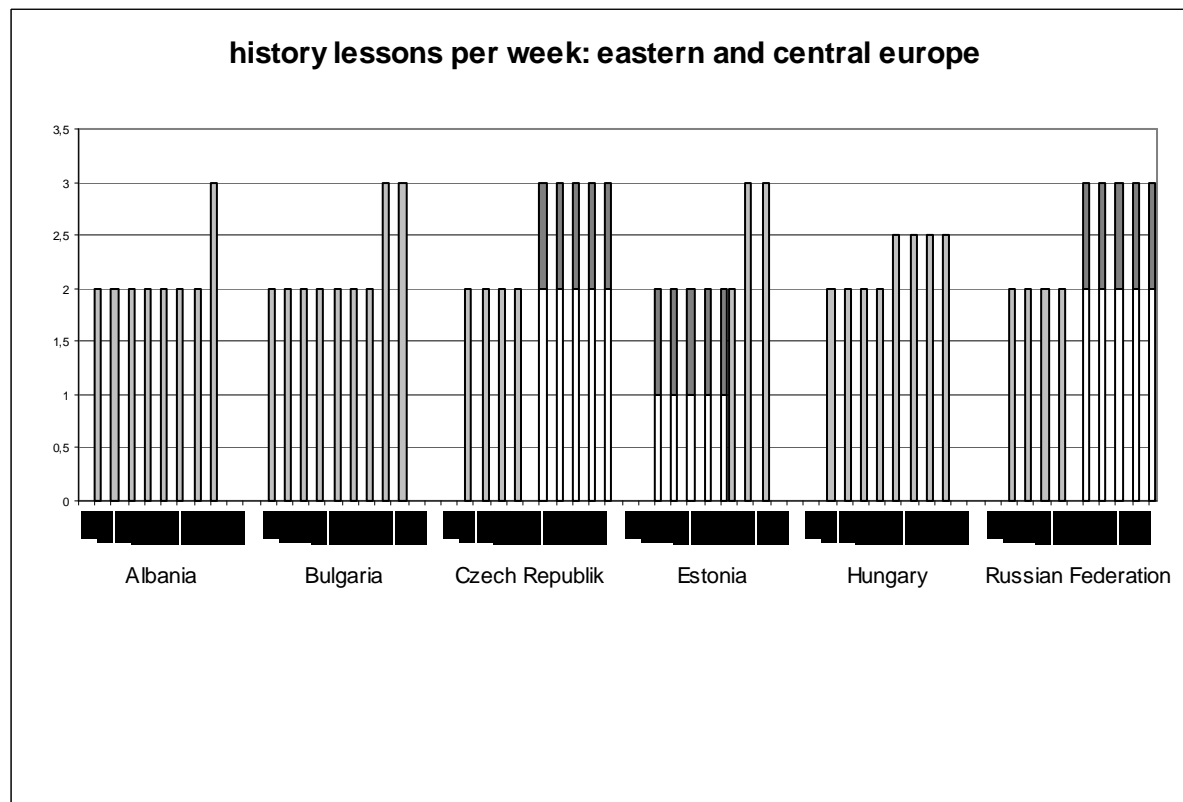
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Subject history in secondary education



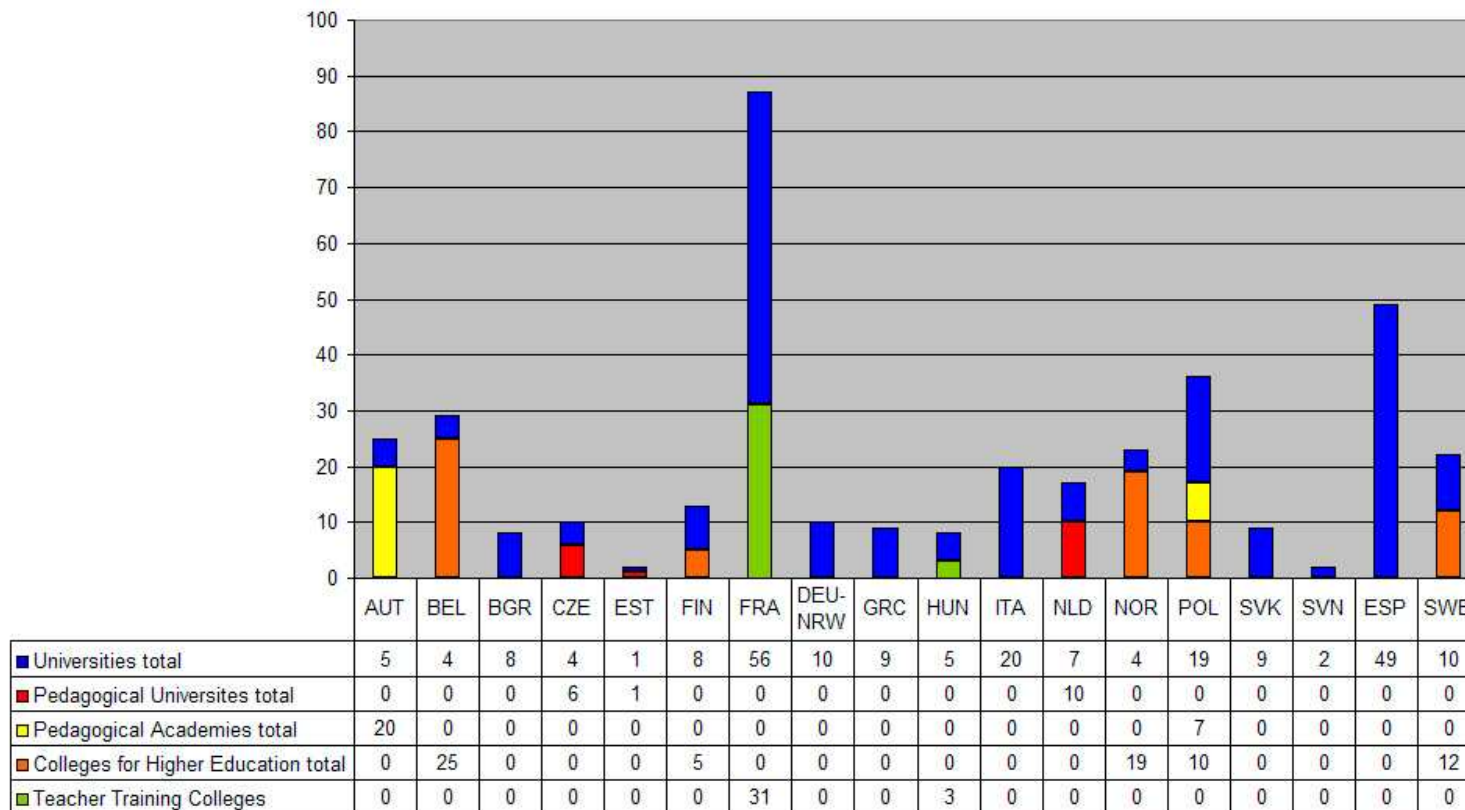
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Subject history in secondary school: lessons per week



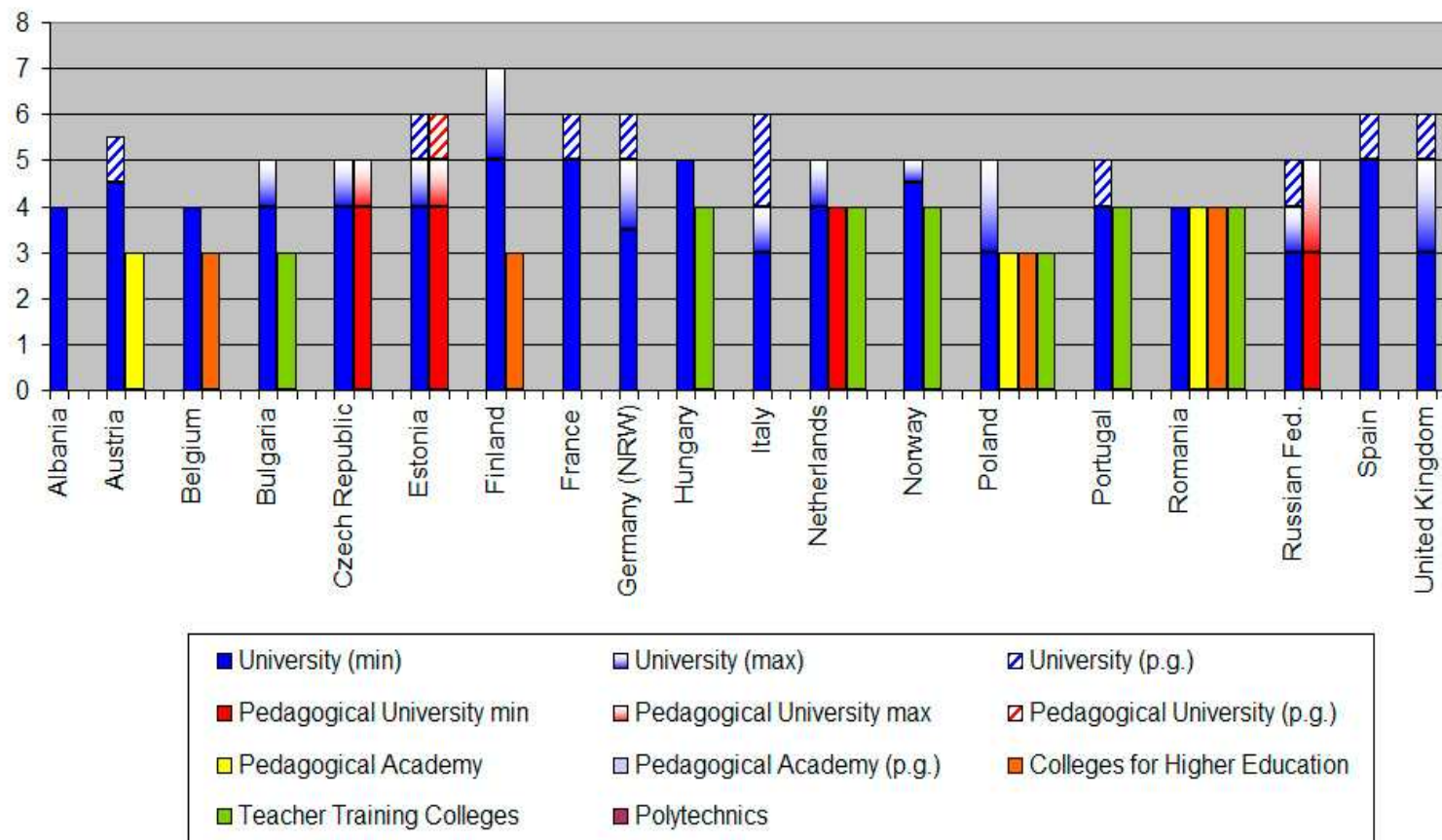
Institutions involved in ITT for History Teachers, year 2002/03

Institutions involved in initial training for history teachers (year 2002/03)

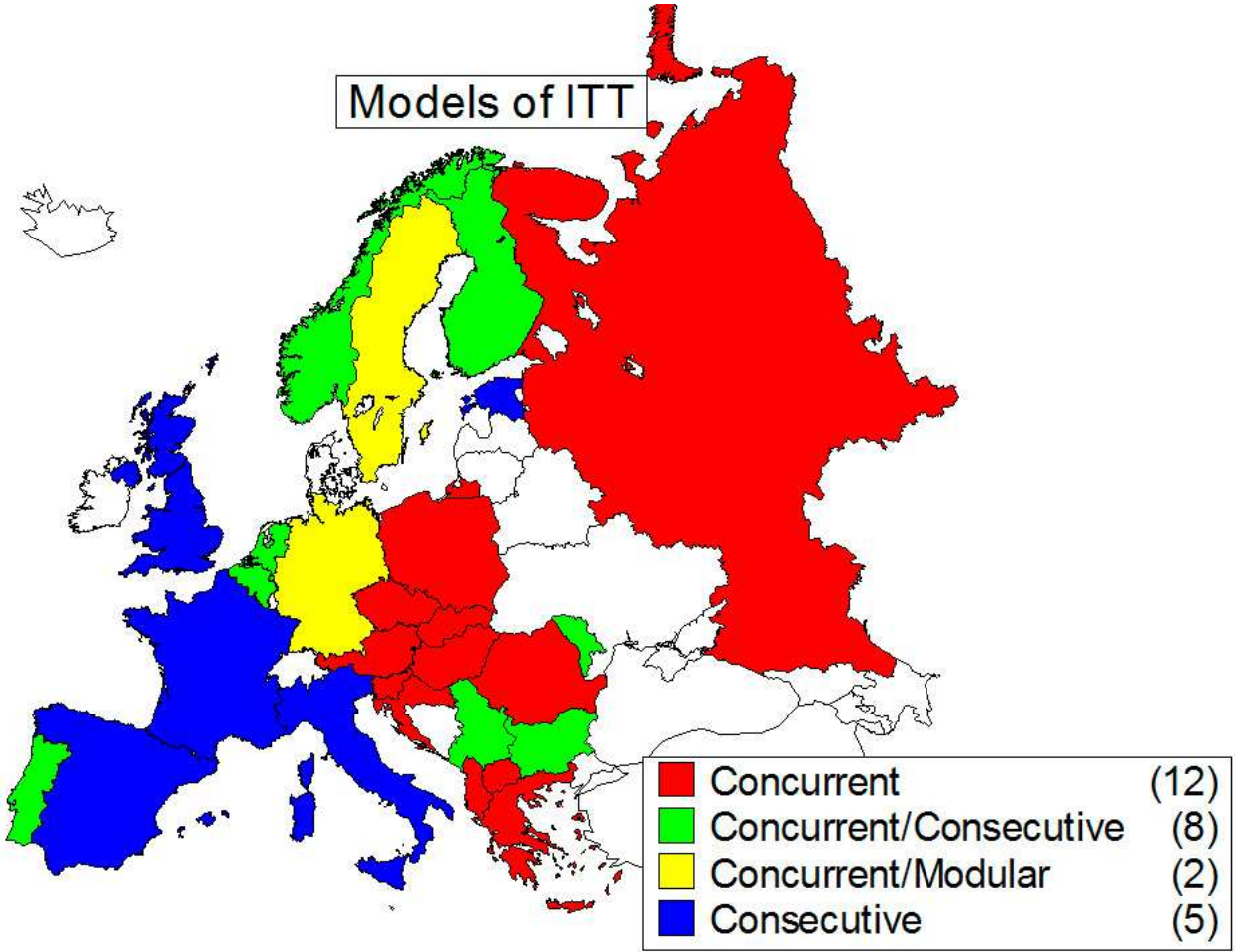


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Length of Study by Institution



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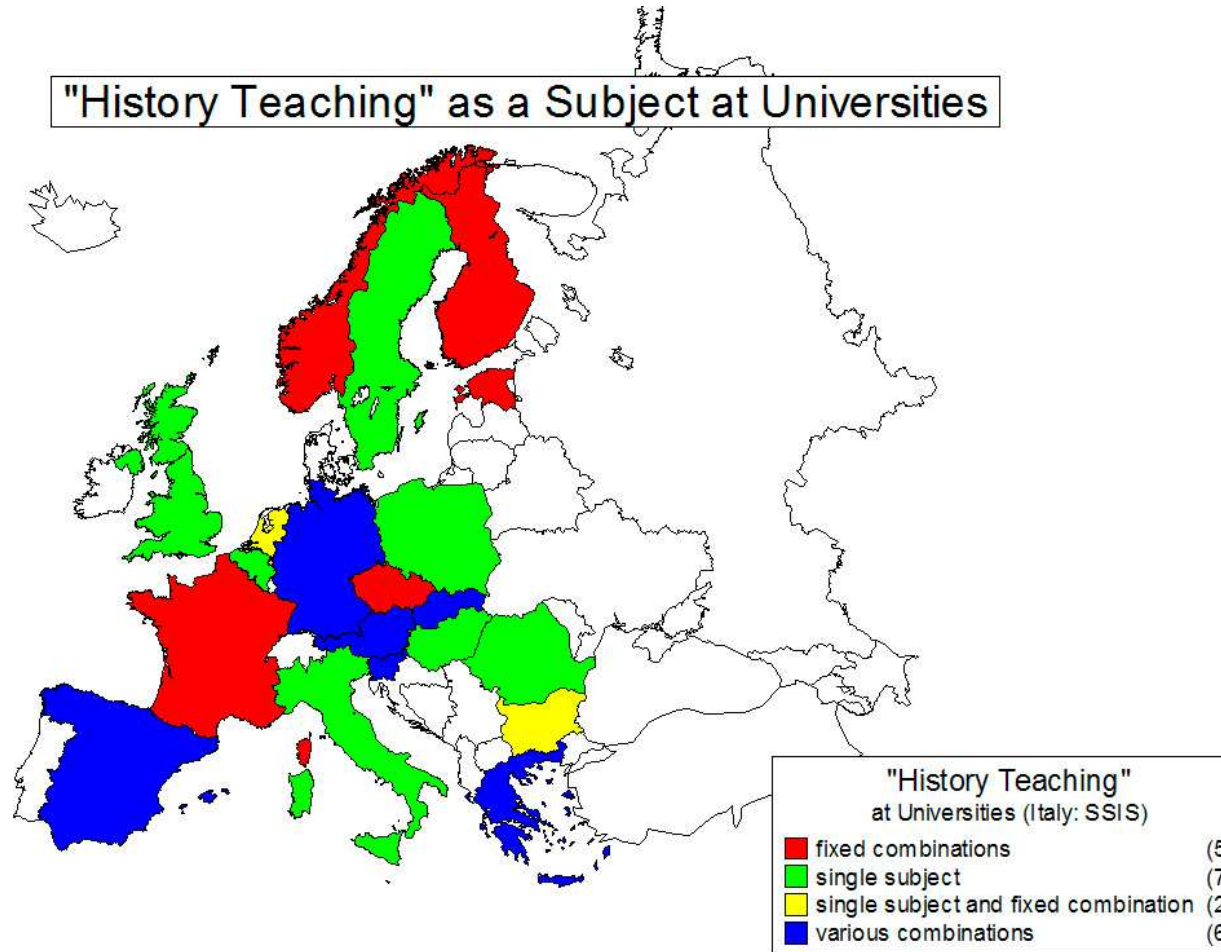


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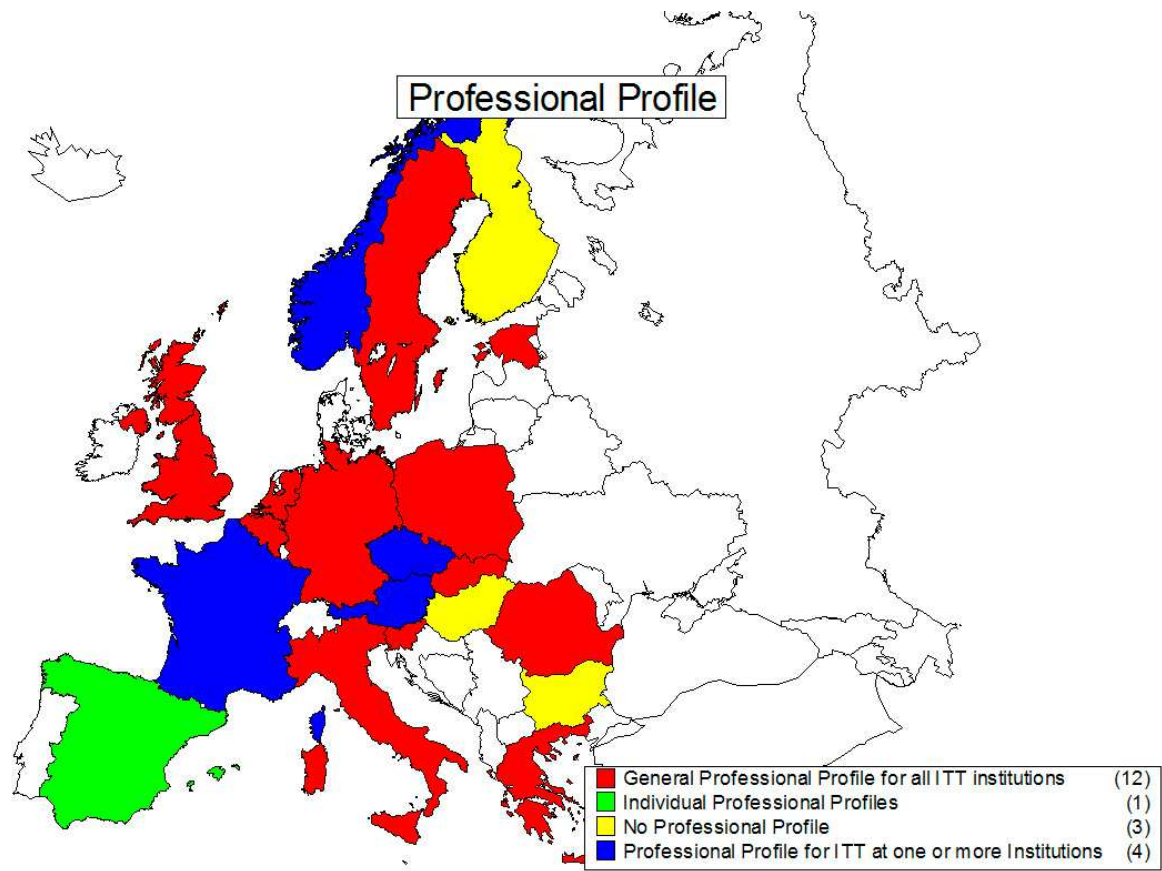
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"History Teaching" as a Subject at Universities



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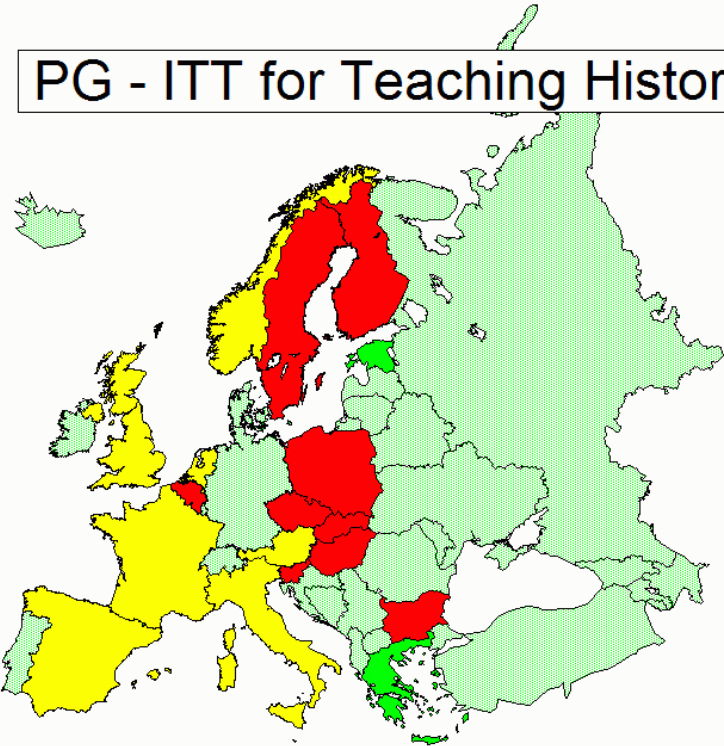


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PG - ITT for Teaching History

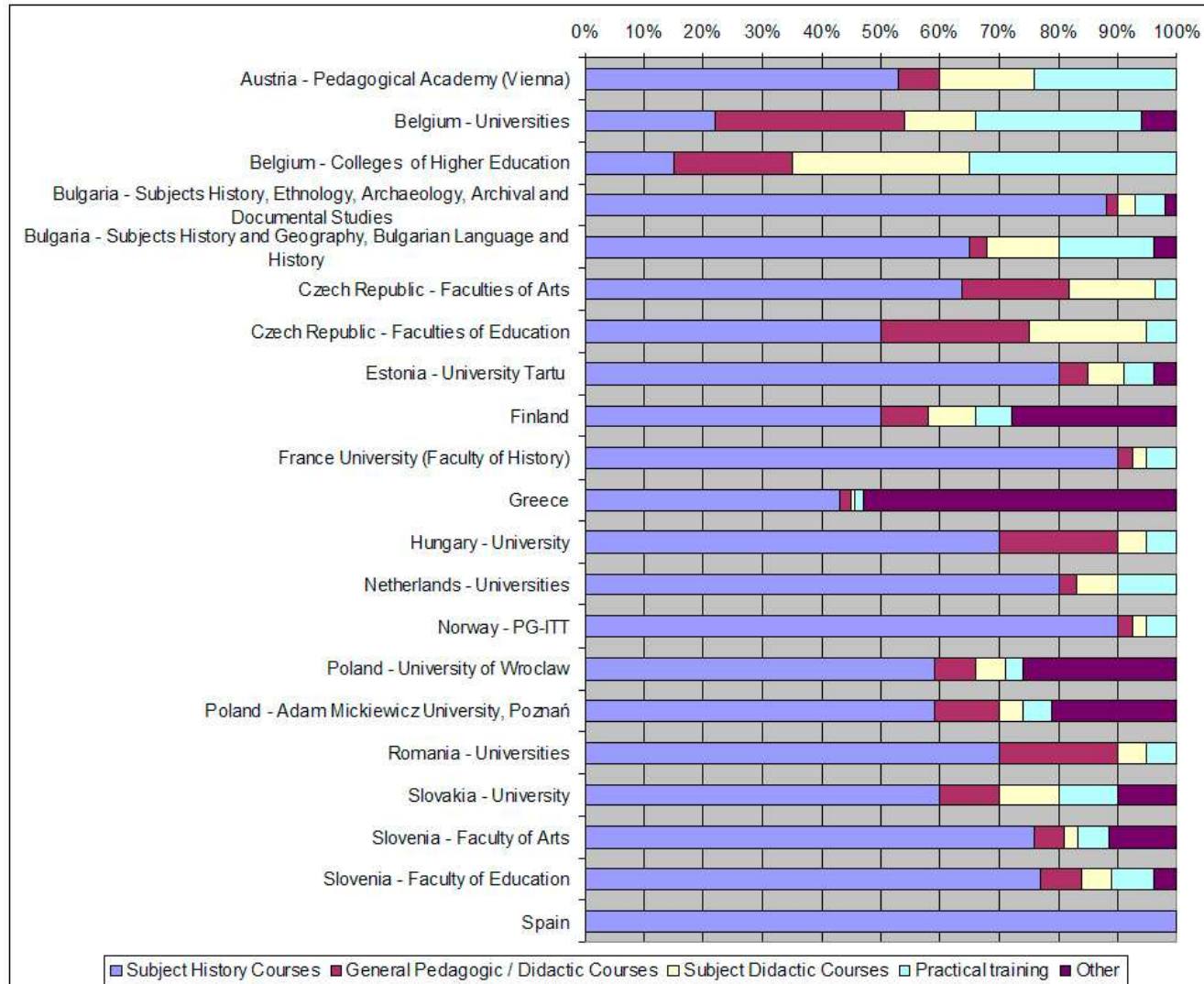


Is there a post-graduate initial training for history teachers (PG-ITT) in your country, which is obligatory for the admission to teach history in primary or secondary schools?

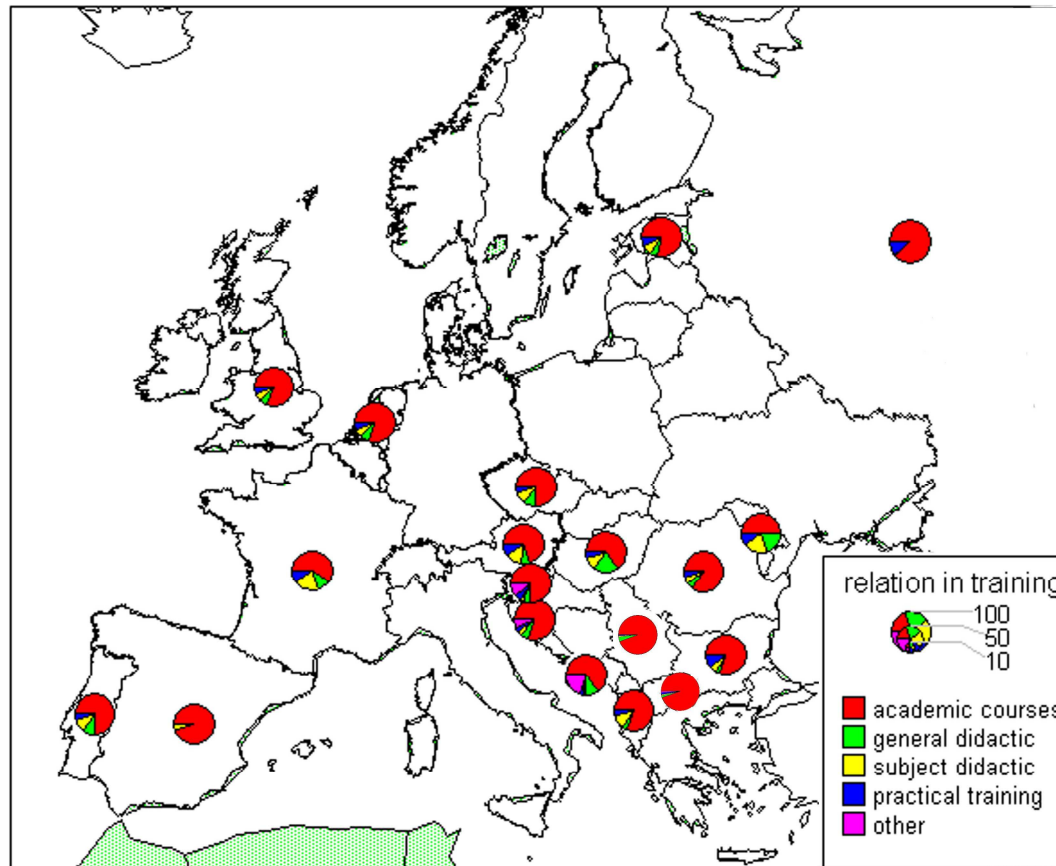
- no (9)
- obligatory form of induction after graduating from university (2)
- yes (7)

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Relation of academic, general didactic, subject didactic and practical courses during ITT-studies, year 2002/03

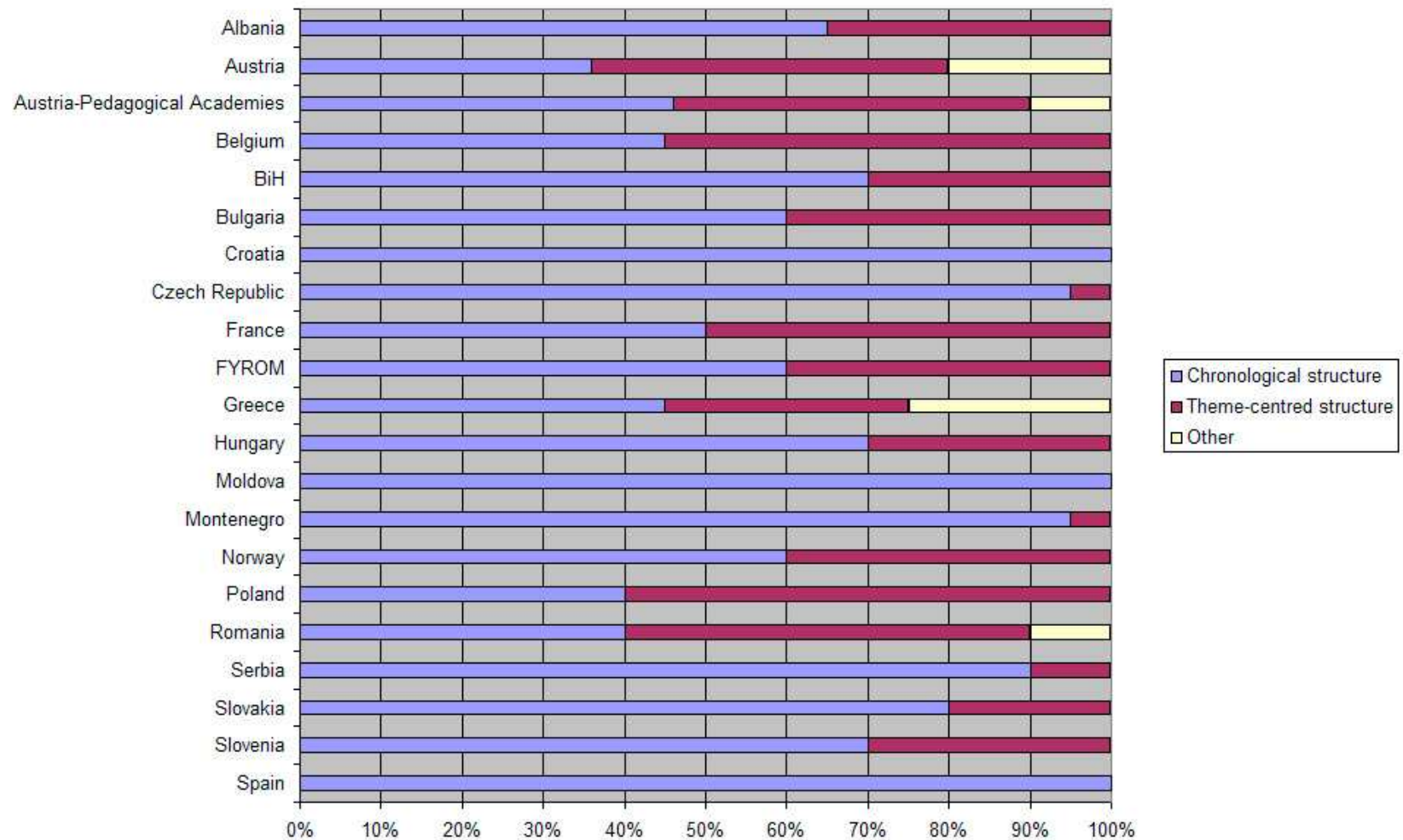


Relation of academic, general didactic, subject didactic, and practical courses



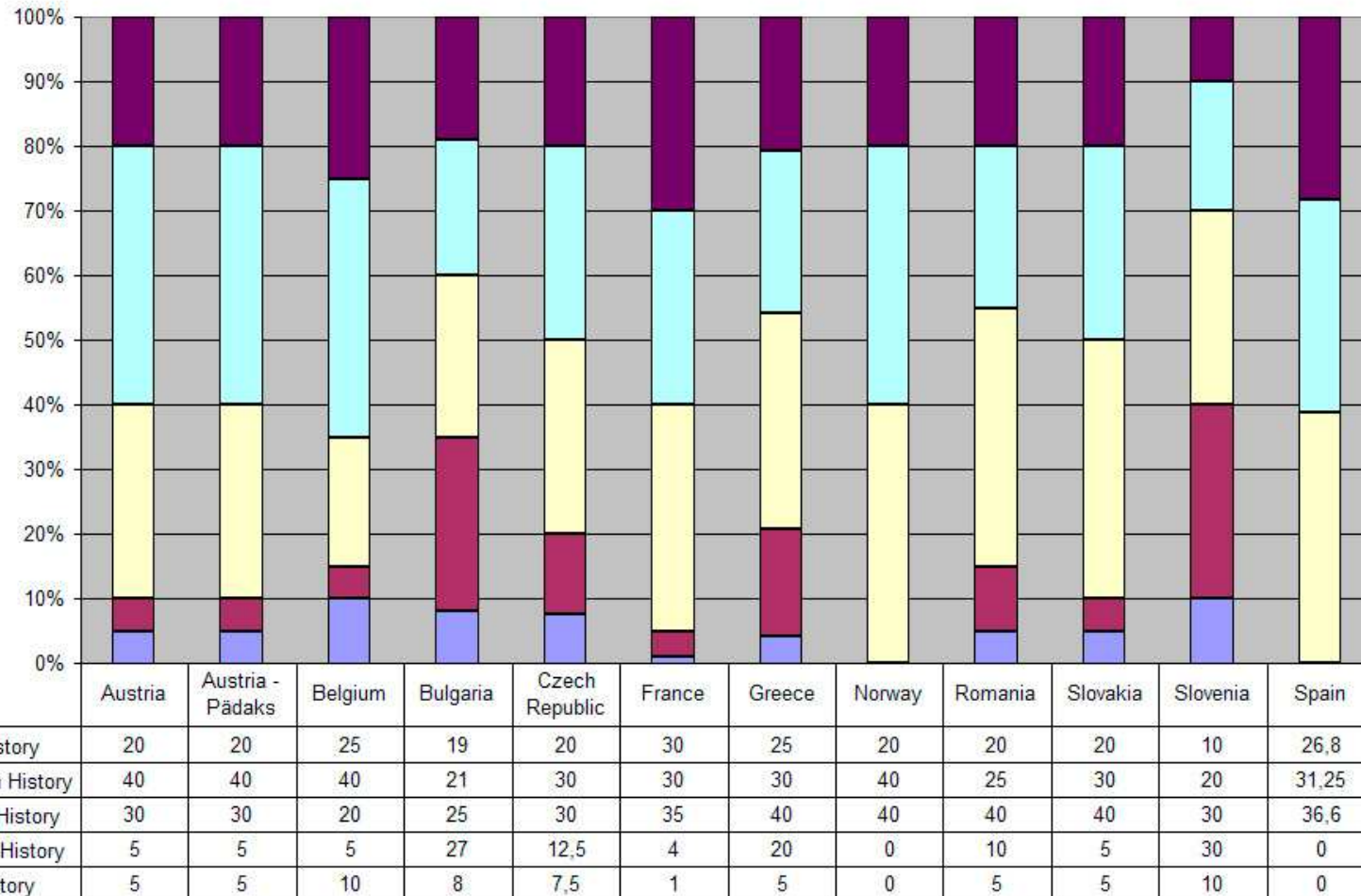
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Chronological or theme-centered structure



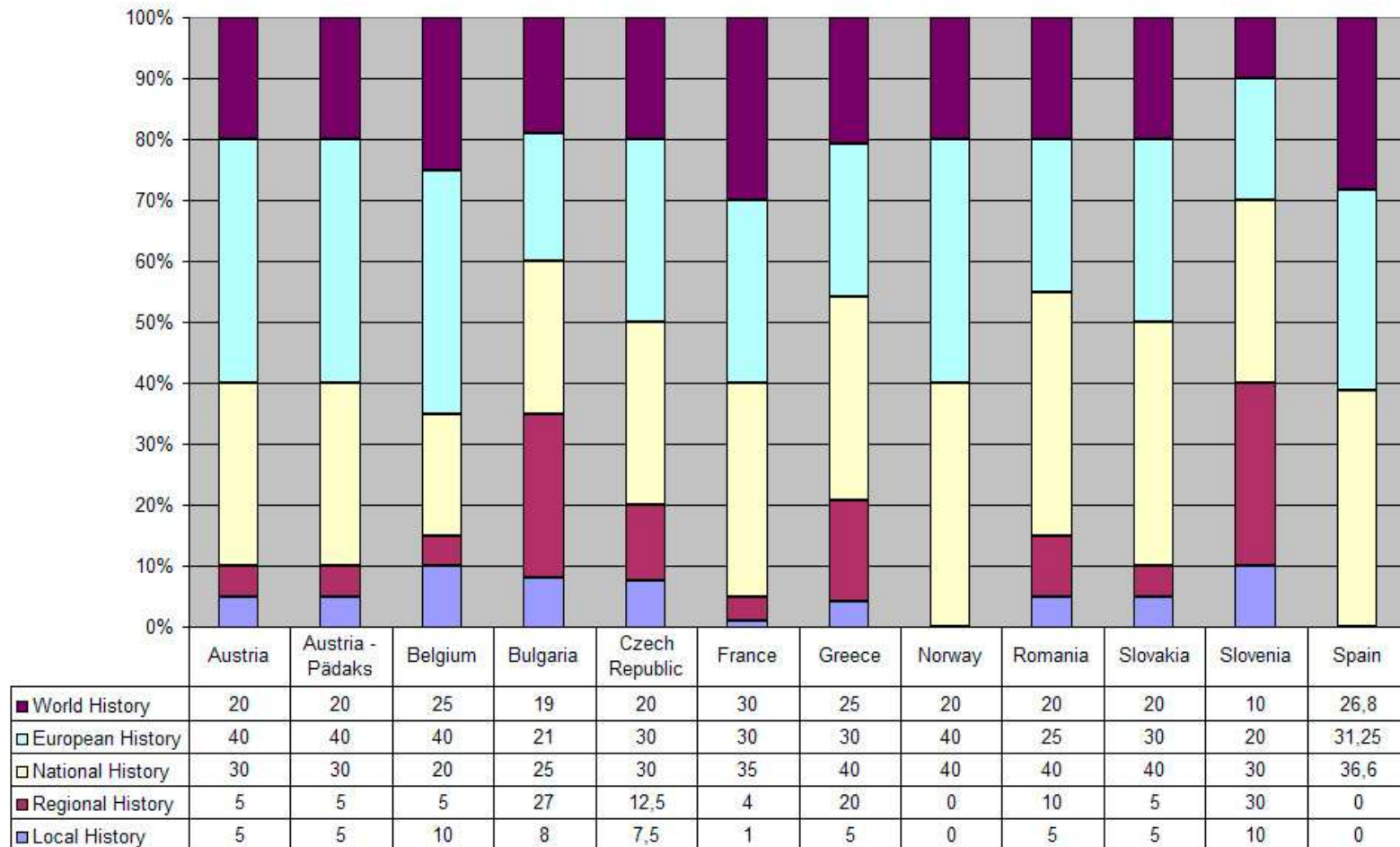
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ITT Curricula– Proportion of Local, Regional, National, European and World History, 2002/03



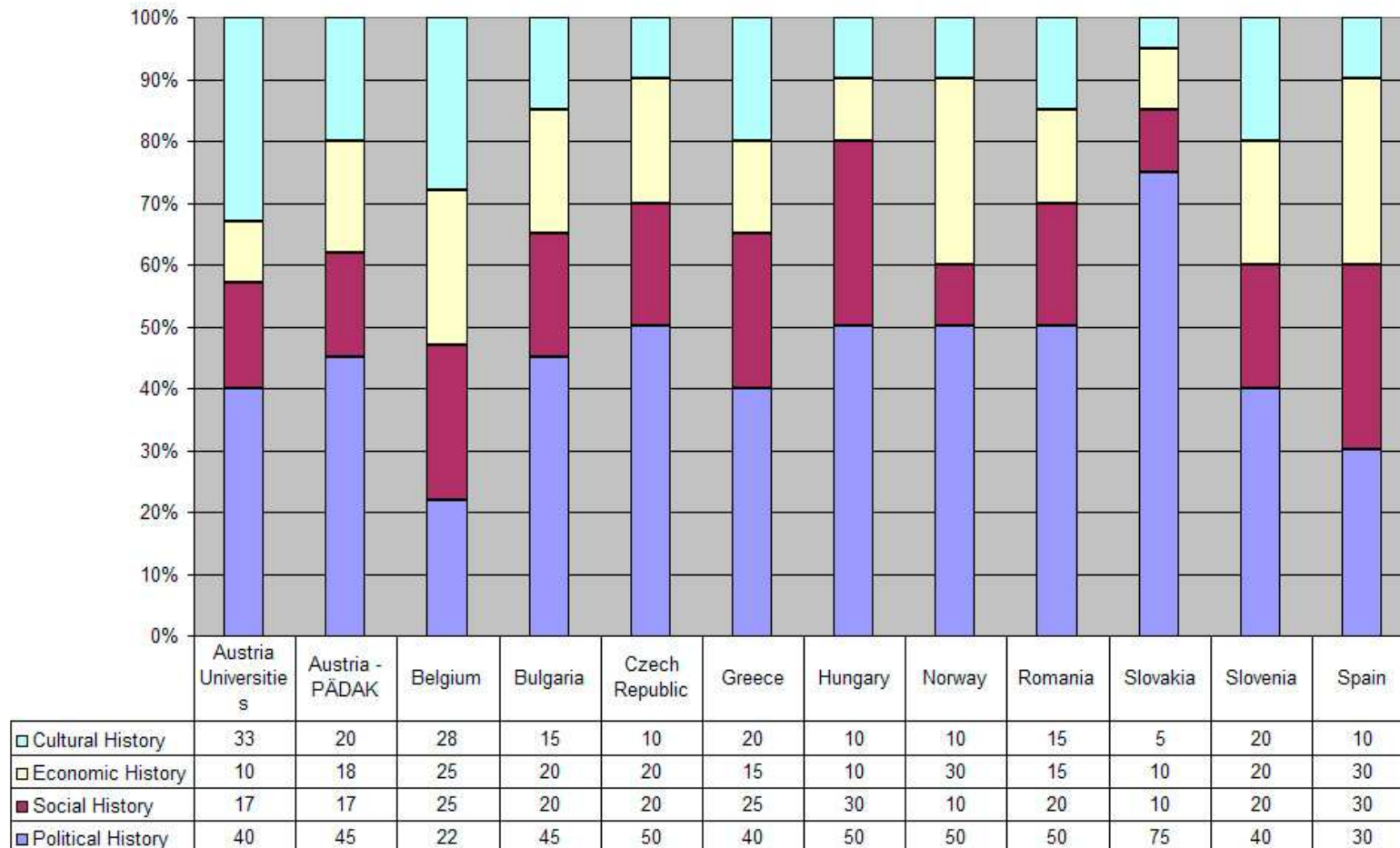
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School Curricula – Proportion of Local, Regional, National, European and World History, 2002/03



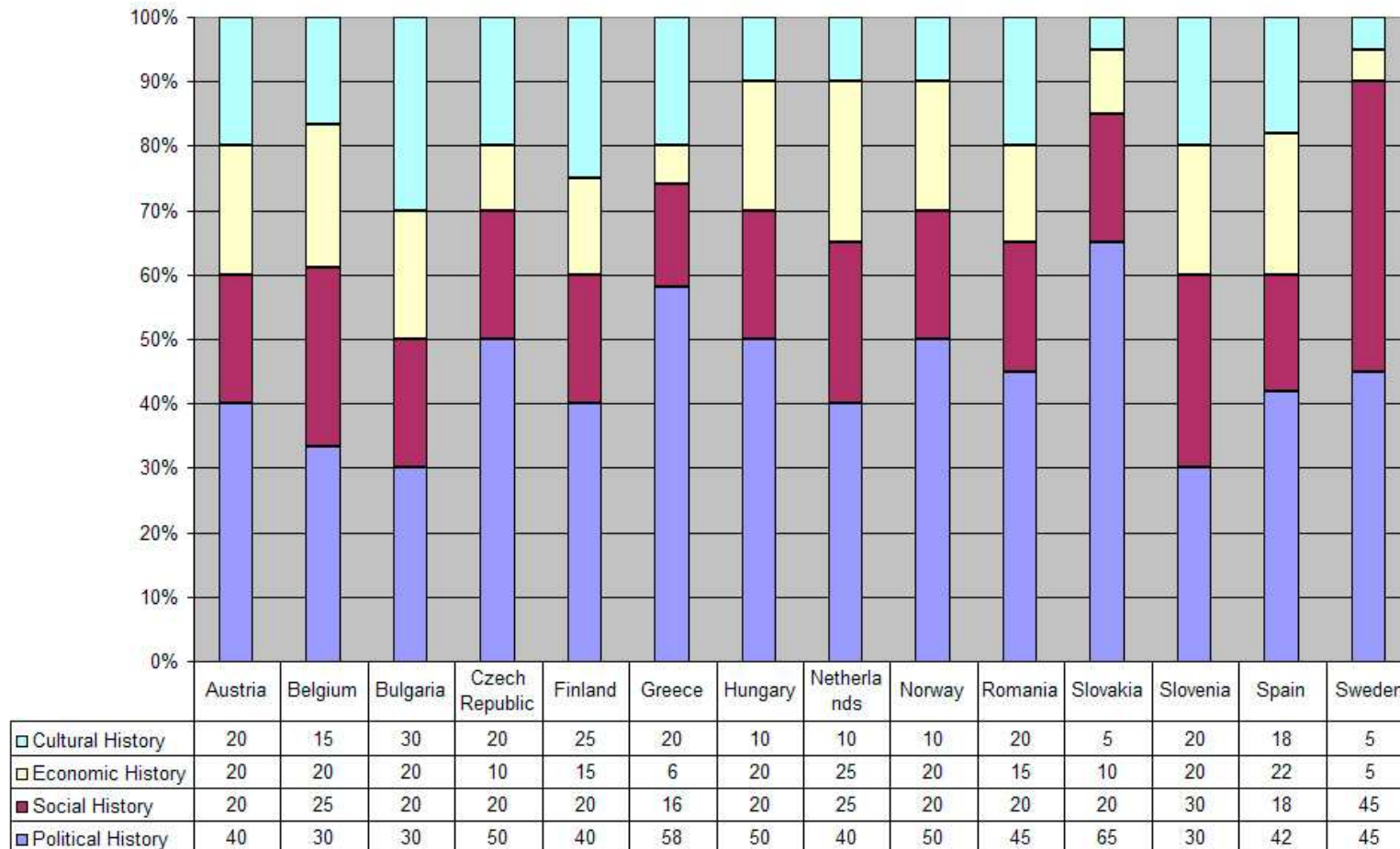
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ITT curricula at universities: proportion of political, social, economic, and cultural history



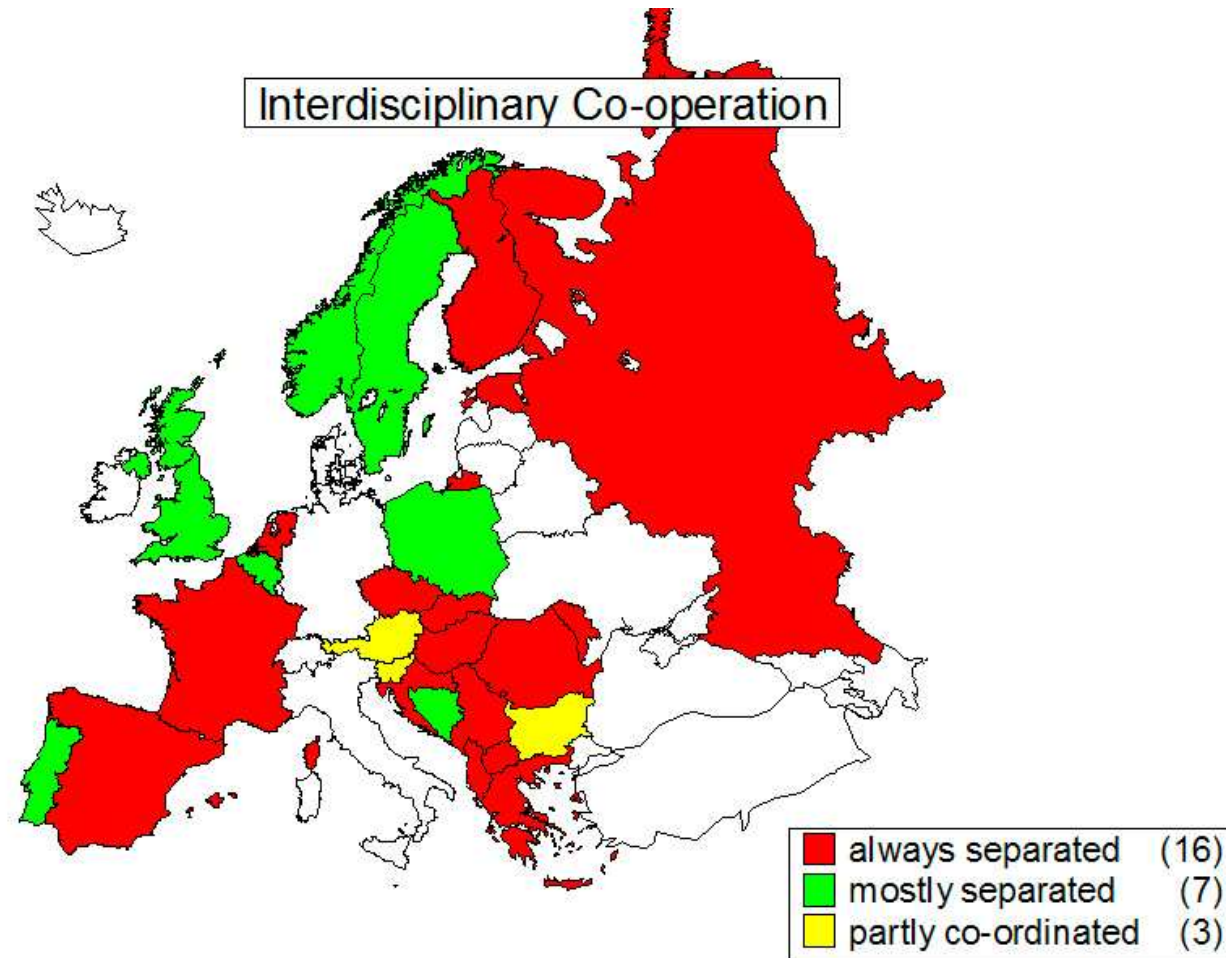
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School curricula: proportion of political, social, economic, and cultural history, year 2002/03

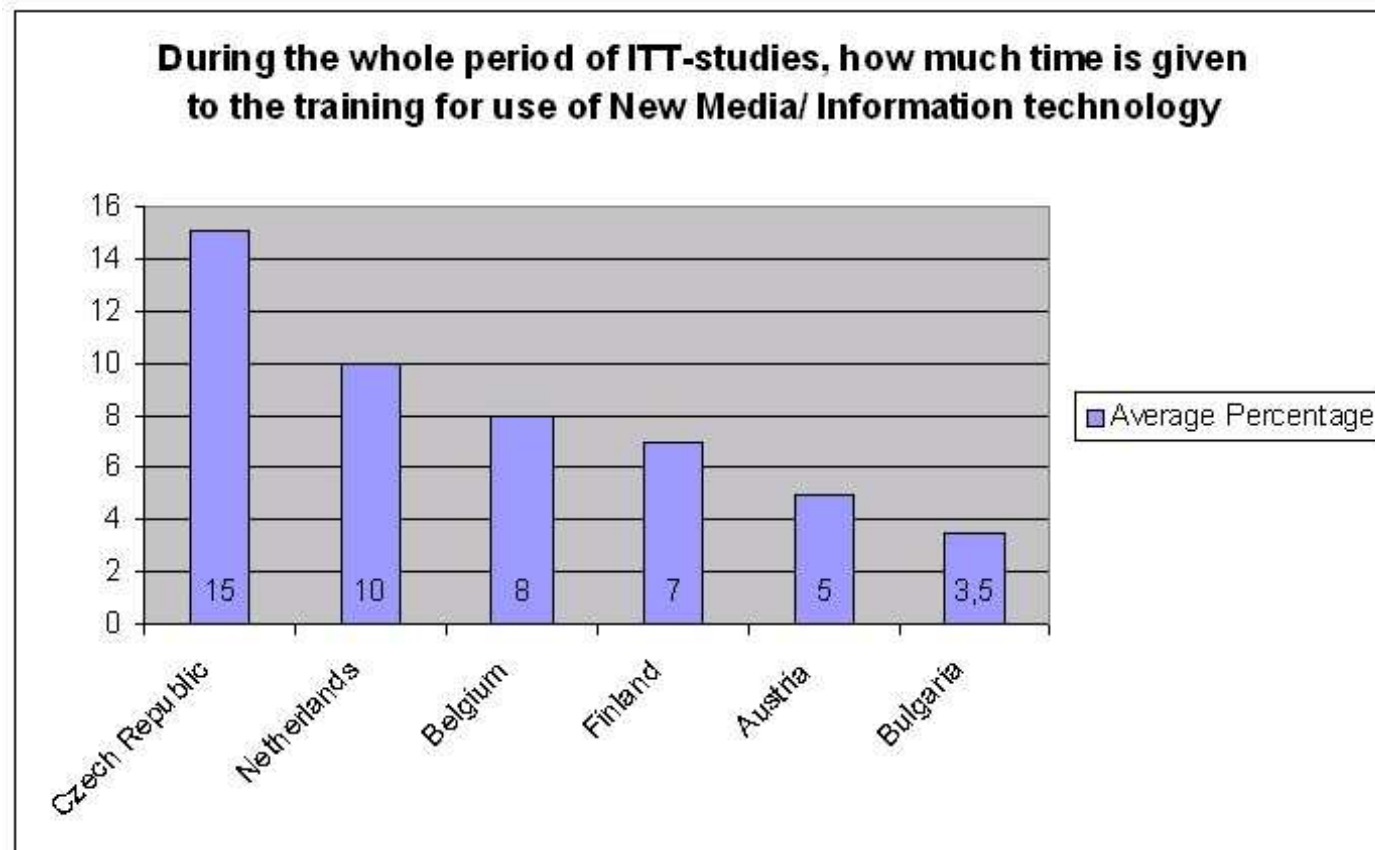


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Interdisciplinary Cooperation

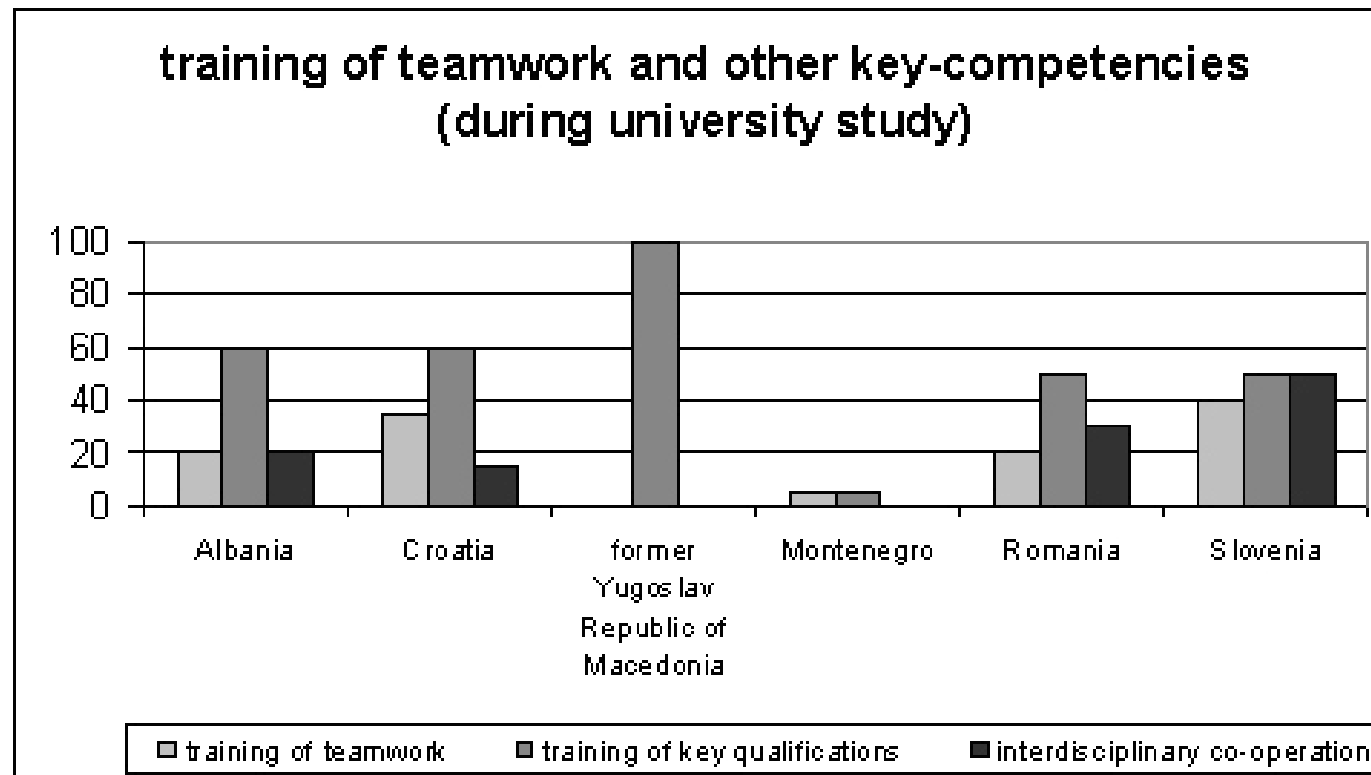


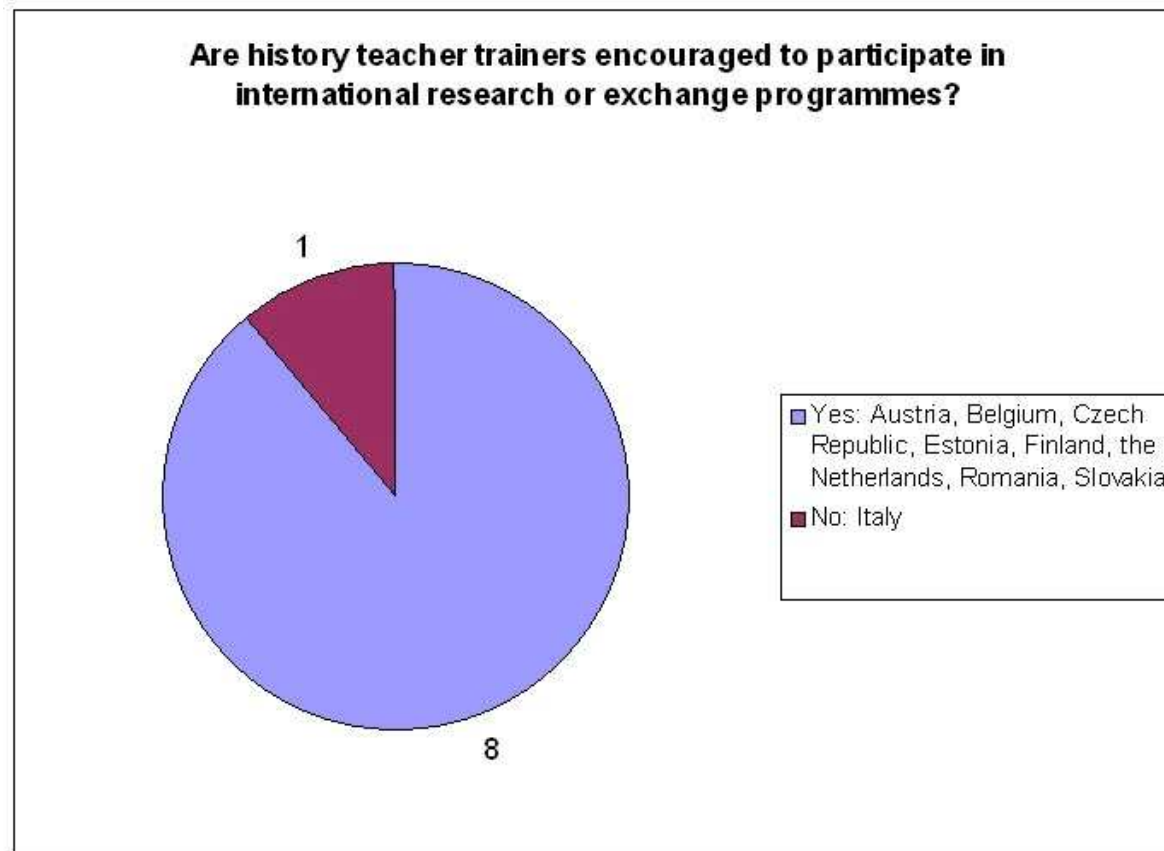
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training of teamwork





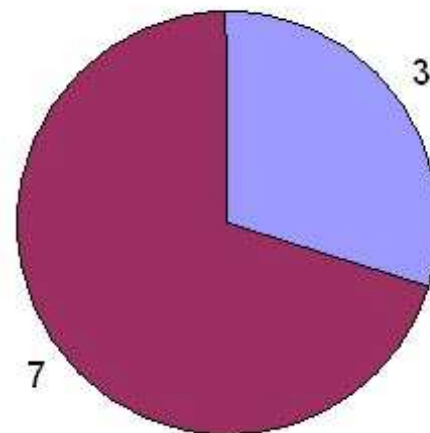


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Are ITT programmes designed to foster explicitly the international dimension of teacher education?



- yes: Bulgaria, Finland, the Netherlands
- no: Austria, Belgium, Czech Republic, Estonia, Italy, Poland, Romania

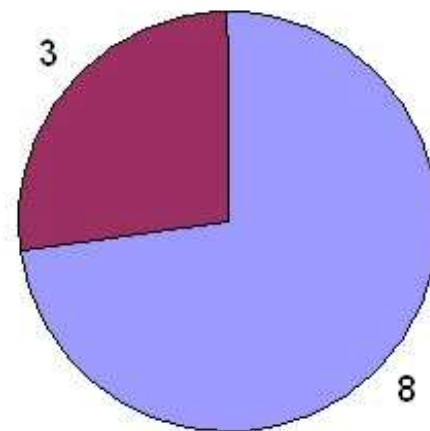


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Is there a possibility of in-service training for teacher trainers at universities ?



- yes: Austria, Belgium, Bulgaria, Czech Republic, Finland, the Netherlands, Romania, Slovakia
- no: Estonia, Italy, Poland