

## Curriculum

For the the full study programme of Subject:	History
Country/University	Ukraine/ Berdiansk State Pedagogical University
In force since	31 August 2010
Short description	Abstract in English AND the list of themes for lectures and practical classes

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
BERDIANS'K STATE PEDAGOGICAL UNIVERSITY**

**SOCIAL AND HUMANITIES DEPARTMENT**

Chair of world history, law and methods of teaching history

**WORKING CURRICULUM**

**in the subject of**

**“METHODS OF TEACHING HISTORY”**

Educational-qualification level: Bachelor of Arts (B.A.)

Speciality: 6.0101103 “Pedagogy and methods of secondary education. History.”

Working curriculum has been worked out in accordance with the Law of Ukraine “On higher education”, state standards of higher education, “The regulation on the credit-modules system of organizing the educational process in Berdians’k State Pedagogical University (BSPU)” and “The regulation on the procedure of assessing BSPU student’s educational achievements”.

The author of the curriculum: V. Miroshnychenko, PhD in Pedagogy

**THE EDUCATIONAL MODULE CONTENT**

**THEMATIC PLAN OF THE EDUCATIONAL MODULE**

***1. Methodological principles of the history teaching methods.***

- 1.1. Methods of history teaching as a branch of pedagogical science.
- 1.2. The development of history teaching methods from the 18<sup>th</sup> c. until the 21<sup>st</sup> c.
- 1.3. Formation and civilization approaches in the history science and their influence on the methods of teaching history at school.

***2. Cognitive abilities of pupils and their development during history teaching.***

- 2.1. Cognitive abilities of students.
- 2.2. Development of pupils’ historic thinking.
- 2.3. Development of pupils’ interest in history.

### **3. School history education content.**

- 3.1. School history education content on the basis of school history curriculum.
- 3.2. School history textbook as a source of knowledge.

### **4. Methods, techniques and means of teaching history.**

- 4.3. Problem teaching of history.
- 4.4. Techniques of history material learning and history concepts formulation.
- 4.5. Interactive teaching of history.

### **5. Historic abilities of pupils and methods of their forming.**

- 5.1. Pupils' abilities and methods of forming them.

### **6. Organization of school history lessons.**

- 6.1. A history lesson.
- 6.2. Checking and assessing pupils' educational achievements.
- 6.3. Innovations in history teaching in school.

## **Practical classes and their themes**

### **1. Methodological principles of history teaching methods.**

- 1.1. Methods of history teaching as a branch of pedagogical science.
- 1.2. The development of history teaching methods from the 18<sup>th</sup> c. until the 21<sup>st</sup> c.
- 1.3. Formation and civilization approaches in the history science and their influence on the methods of teaching history at school.
- 1.4. The aim of teaching history at school.

### **2. Cognitive abilities of pupils and their development during history teaching.**

- 2.1. Cognitive abilities of students.
- 2.2. Development of pupils' historic thinking.
- 2.3. Development of pupils' interest in history.

### **3. School history education content.**

- 3.1. School history education content on the basis of school history curriculum.
- 3.2. State standard of general secondary education in history.
- 3.3. School history textbook as a source of knowledge.

### **4. Methods, techniques and means of teaching history.**

- 4.1. The main methods, techniques of teaching theoretical material in history.
- 4.2. Problem teaching of history.
- 4.3. Techniques of history material learning and history concepts formulation.
- 4.4. Techniques of working with visual aids in the school history courses. Technical aids of teaching.
- 4.5. Interactive teaching of history.

### **5. Historic abilities of pupils and methods of their forming.**

- 5.1. Pupils' abilities and methods of forming them.
- 5.2. Forming cartographic knowledge and skills of pupils.
- 5.3. Forming chronological knowledge and skills of pupils.
- 5.4. Techniques of working with historical documents.

### **6. Organization of school history lessons.**

- 6.1. A history lesson.
- 6.2. Checking and assessing pupils' educational achievements.
- 6.3. Out-of-school work in history.
- 6.3. Innovations in history teaching in school.