KA1-project: Assessment, tutorial structures and initial teacher education of trainee students in the subjects "Political/Civic Education, "Social/Cultural Studies" and History in Europe – a comparative study

## Curriculum

For the the full study programme of Subject: Country/University	Bachelor Gottfried Wilhelm Leibniz University Hanover, and the 'Hochschule für Musik, Theater und Medien Hannover' [University of Music, Drama and Media Hanover] / Lower Saxony
In force since (date)	01.10.2010
Valid until (if known)	-
Short description (in key words)	The revision of the examination regulations shared by the Gottfried Wilhelm Leibniz University Hanover, and the 'Hochschule für Musik, Theater und Medien Hannover' (University of Music, Drama and Media Hanover). The Gottfried Wilhelm Leibnitz University's announcement sheet from the 20 <sup>th</sup> August, 2010, pp. 16-115 (Änderung der Gemeinsamen Prüfungsordnung für den Fächerübergreifenden Bachelorstudiengang an der Gottfried Wilhelm Leibniz Universität Hannover und der Hochschule für Musik und Theater Hannover. Verkündungsblatt der Gottfried Wilhelm Leibnitz Universität Hannover vom 20.08.2010, S. 16-115)

## **Regulations – Bachelor, University of Music, Drama and Media Hanover**

The following 100 page Examination Regulations describe the interdisciplinary Bachelor degree for all subjects offered at the University of Hanover. There is no difference between an academic degree and a teacher training degree at BA level, which is why they have been treated as one in the Examination Regulations. Generally, a combined BA course is studied.

The formalities such as admission, length and structure of the study programme, examination requirements, grading ranges and so on are described in parts one to four (p.16-25). As a rule, these particulars apply to all subjects. The standard study duration, for instance, is given as six semesters. Within this period 180 ECTS credit points must be collected. Music is an exception. The study course differentiates between study courses with a focus on education or an academic focus. There are therefore differences with regard to Major and Minor subjects and the work experiences chosen. There is an extensive catalogue attached in which, for instance, the structure of each subject is described.

Only two subjects relevant to this project can be studied at the University of Hanover namely history and political sciences. The same system is used to describe each subject. First the criteria for the major and minor subjects are given. Then the compulsory modules are listed, which for the subject of history are normally made up of one lecture and one seminar (apart from the introduction modules for the different historical periods, there is also a module for history sciences foundations and one practical training module). In addition to this, different elective modules are listed (there are specialisation modules on global, societal, cultural, and religious history as well as a further specialisation module on history culture/publicity/media, one research module and one on teaching methodology). For students studying with a focus on education, two specialisation modules are compulsory as well as the specialisation module on teaching methodology. The in-course and exam requirements and the credit points are listed for each module. There is no description of contents of the modules. There are fewer compulsory modules for history as a minor subject. The modules are limited to introductory seminars on the early modern period, the modern era/contemporary history and history didactic foundations. Students studying with a focus on education additionally have to choose one of the above mentioned specialisation modules and one introductory module (ancient history or the Middle Ages) or a teaching methodology, or research module (p. 71-74).

For the subject of political sciences the modules are generally made up of one lecture with a colloquium and a seminar, sometimes with supplementary tutorials. There are five modules for political sciences as a major subject (introduction to political science, political systems and government, international relationships etc). There are also ten optional modules, two of which (teaching methodology, and educational systems and socialisation processes) are compulsory for those students studying with a focus on education. These two modules are also compulsory for students studying with a focus on education who have chosen political science as a minor subject. However, they are obliged to take four compulsory modules only (100-103).