

Curriculum

For the the full study programme of Subject:	History, Social Science
Country/University	Finland, University of Turku
In force since	1.8.2010 (modified since 1.8.2011); basic structure similar since 2005
Valid until	2014
Short description (in key words)	summary in English with tables of courses

Summary of the curriculum History , University of Turku

The formal qualifications (based on legislation)

The basic qualification of a history teachers for secondary and upper secondary schools is the degree Master of Arts (300 ECTS). Furthermore, they must have completed teacher's pedagogical studies (60 ECTS), either included in the degree or as a separate diploma certificate. As to the subject requirements, the level of studies can differ between compulsory education (=secondary level) and upper secondary level. For **compulsory level** (students age 13-15), the teachers have to have at least 60 ECTS in each subject s/he teaches, included in the MA or done separately. **For upper secondary level**, teachers are required to have at least 120 ECTS in the main subject they teach, and at least 60 ECTS in their second subject. (Asetus opetustoimen henkilöstön kelpoisuusvaatimuksista 14.12.1998/986 4 and 10 § // 3.11.2005/865. [Decree of the qualifications of teachers])

This means that for instance primary teachers, who have majored in general education and done 60 ECTS history as minor, are qualified to teach grades 7-9 in compulsory school/lower secondary school. Most secondary level history teachers have majored in history and have same qualifications in the subject as upper secondary teachers: MA majoring in history, including social science studies and teachers pedagogical studies as minor subjects.

In most universities, however, main subject studies in humanities are somewhat broader than the minimum requirement 120 ECTS.

"All universities in Finland have adopted the new degree structure on the 1st of August 2005: a three-years Bachelor's Degree plus two years Master's degree. The credit system is based on the [ECTS system](#). Bachelor's degree consists of 180 credits and master's of 120 credits. At the University of Turku, one Finnish credit (*opintopiste*, op) is equivalent to one ECTS credit. In Humanities, one credit corresponds approximately to 26 hours of student work.

The degrees usually consist of studies in one major subject and in one or more minor subjects. Studies form larger entities at three levels: Basic, Intermediate and Advanced levels. The Bachelor's level studies usually consist of the Basic and Intermediate level studies whereas Advanced studies normally correspond to the Master's level." (Quoted from: <http://www.hum.utu.fi/en/studying/degrestudies/>)

History curriculum in University of Turku

Sources: Study Guide / Curriculum of the Faculty of Humanities, University of Turku, 2011-2012

Study Guide / Curriculum of the Faculty of Education, University of Turku, 2011-2014

Becoming teachers study history in the Faculty of Humanities, which has three historical disciplines: Cultural History, Finnish History and General History. Each of these can be the main subject for a history teacher. Additionally, Faculty of Social Sciences has a subject Contemporary History, mainly focussing on political history since the 19th century, and a small number of students of this subject comes to teacher education, but they must complete their studies with other fields of history. This description deals with history curriculum in the Faculty of Humanities.

Cultural history, Finnish history and general history have common Basic Studies (25 ECTS), but after that students choose one of these disciplines as their main subject, in which they do the Intermediate and Advanced studies. Basic and Intermediate Studies in main subject are included in BA degree, and Advanced Studies in MA level. Teachers' pedagogical studies are partly included in BA, but to a greater degree to MA level.

Students have obligatory courses but also a great number of options already in their Basic Studies, and even more after that.

Studies in history proceed through three levels. First: a broad overview of history in general, then towards expertise in one of the historical disciplines, and then towards a deeper understanding of one special area. At the same time, this implies progression with the help of methodological studies towards the skills of evaluating, implementing and independently knowledge. Basic and Intermediate Studies (25 + 45 ECTS) are included in the BA degree, Advanced Studies (80 ECTS) in MA.

Master of Arts degree (Filosofian maisteri)

General skills and competences provided by MA

The person who has taken the Master of Arts degree is expected to have

- broad knowledge in his/her own field of expertise
- understanding of the other subjects that are included in the degree (their area, characteristics, components and connections to other disciplines)
- ability to comprehend the own discipline using scientific concepts
- ability to acquire and evaluate critically the new knowledge included in this discipline

Additionally,

- the skills of good oral and written communication in his/her mother tongue and at least one foreign language, both to the audiences representing the same academic domain, and those outside of it
- the skills of international communication and interaction
- the skills of using scientific knowledge and methodologies
- skills of using ICT in working life
- skills of being an expert and developer in working life

Components of Master's degree (the overall structure)

1. Advanced studies in the main subject (at least 80 ECTS); of this, thesis is 40 ECTS. If the students takes more courses, it will be recorded in the degree diploma.

2. Other studies

- studies in minor subjects, language courses

One example of the structure of a MA degree (300 ECTS = BA level 180 + MA level studies 120))

1) Studies at BA level (180 ECTS)

Main subject (eg General history) 70 ECTS, basic and intermediate, including BA thesis (25 + 45)	Minor 1 (eg social sciences) 60 ECTS (25+35)	Minor 2 basic studies (eg. parts of pedagogical studies) 25 ECTS or less	Obligatory studies in language and communication 15 ECTS	other studies, 10 ECTS or more
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and continuation,

2) Studies at master level (120 ECTS)

Main subject, advanced studies 80 ECTS, including MA thesis (40 ECTS)	Minor 2 (teachers' pedagogical studies, including subject didactics and training) 35 ECTS	other studies, eg language courses 5 ECTS
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CONTENTS OF THE HISTORY STUDIES

Basic studies (25 ECTS common to all history students)

GOALS: The Basic Studies in history aim at giving the student capacity, as to knowledge, skills and concepts, to examine critically the past and research about it. The student has understood the character of historical thinking and is conscious of the characteristics of historiography and various approaches to it.

TOPIC OF THE COURSE	ECTS credits
P1 Basics of historical research	5
P2 Basic courses in history	15
P2.1 basic course in cultural history (5 ects)	
P2.2 Basic course in Finnish history (5 ects)	
P2.3 Key issues in general history (5 ects)	
P3 Complementary studies (alternatives: one 2 credit + one 3 credits course of the following)	5
P3.1 Approaches to cultural history 2-3 ects	
P3.2 Approaches to Finnish history 2-3 ects	
P3.3 Interpretations of general history 2-3 ects	
total	25

Intermediate studies, CULTURAL HISTORY

Students become familiar with approaches and interpretations that are typical of cultural history. Special attention is given to developing methodological skills and training in research and writing related to cultural history.

Topic of the course	ECTS credits
A1 From research to writing	8
A1.1. Searching and Evaluating Historical Information 3 ects	
A1.2. Writing cultural history 5 ects	
A2. Theoretical approaches to cultural history 11 op	11
A2.1. Introduction to research on cultural history 3 ects	
Exam: based on the book <i>Kulttuurihistoria - Johdatus tutkimukseen (Cultural history – introduction to research)</i>	
A2.2. Methodological approaches 8 ects	
A3 Interpretations in cultural history	12
AA BA Seminar and thesis	10
A5 Specialised courses	5
total	45

ADVANCED STUDIES, CULTURAL HISTORY

Aim: further development of the students' historiographical, theoretical and methodological skills. Main emphasis is on MA thesis (team work, working on empirical, theoretical and methodological issues)

topic of the course	ECTS
S1 What is cultural history	3
S2 Masters' thesis studies	32
S2.1. Academic tutoring 2 ects	
S2.2. Thematic seminar 10 ects	
S2.3. Theory, methodology and history of cultural history 10 op	
S3 Specialised courses	5
S4 Pro gradu –thesis (=MA thesis)	40
Total	80

INTERMEDIATE STUDIES, FINNISH HISTORY

The students become acquainted with the different perspectives on Finnish history, sources and research results and methods. Focus is on methodology, and historical knowledge is deepened with thematic specialised courses. The students aim at creating and communicating new information. After the intermediate studies the

students can write presentations in which they have to use critically historical sources and research.

Topic of the course	ECTs
A1 Methodology	11
A1.1 Acquisition of knowledge 3 ects	
A1.2 Introduction to old handwriting styles 2 ects	
A1.3 Sources and methods of Finnish history 6 ects	
A2 Finnish social history from the Middle Ages to the Present	6
A2.1 The structures of the estate society 3 ects	
A2.2 The construction of the modern society 3 ects	
A3 Finland and Nordic cooperation 2 ects	2
A4 Approaches to and sectors of Finnish history	16
A5 Seminar and thesis 8 op / 10 op	8/10
Aineopintojen kokonaislaajuus	45

ADVANCED STUDIES, FINNISH HISTORY

The students get deeper understanding of Finnish history and develop the theoretical and methodological skills, and get experience of research on their own.

Topic of the course	ECTS
S1 Research methods of Finnish history	8
S1.1. Introduction to MA studies 2 ects	
S1.2. Methodology (course) 2 ects	
S1.3. Elective methodological literature 4 ects	
S2 Historiography of Finnish history 8 op	8
S2.1. Obligatory literature 4 ects	
S2.2 Optional literature 4 ects	
S3 Approaches to recent research	4
S4 Studies supporting the thesis	8
S5 MA seminar	12
S6 MA thesis (pro gradu)	40
Total	

The goals of the studies in general history

<http://www.hum.utu.fi/oppiaineet/yleinenhistoria/opiskelu/tavoitteet/>

The introductory text in the website of the department classifies the goals to three groups: those related to knowledge, skills and world view..

Cognitive skills:

- adopting and using broad and deep historical knowledge / general and specialised
- A history graduate should
- have a broad understanding of history as human culture and thinking; development of historical thinking and historiography, significant theories of historical science, characteristics of historiography, methods etc;
 - understanding temporal continuum (chronology of history, thematic overview, developmental lines, especially in our continent)
 - a deeper understanding of one or more epochs or special themes , and of some methodological approaches that are relevant to their own research

Skills

- special emphasis is on developing the students research skills (constructing a study, research process, using information, scientific thinking, implementing, producing and communicating information), being able to follow academic discussion
- skills in written, oral and digital communication

The world view of a historian

- emphasis on values of classical humanism
- students are encouraged to think about the social and ethical dimensions of historical research
- pursuit to truth, true knowledge, fairness; describing the past and present reality and its diversity in a way that can persist critical inquiry
- critical attitude to knowledge, beliefs and values

INTERMEDIATE STUDIES, GENERAL HISTORY

A1 Focussing on history	9
lectures 3 ects	
A1.1 Time and space 3-6 ects	
A1.2 A feeling and thinking human being 3-6 ects	
A2 Historical sources and presentations	8
A2.1 Acquiring and using historical knowledge 3 ects	
A2.2 History as discourse 5 ects	
A3 Multiple histories	12-18
A3.1 World views and narratives 3-6 ects	
A3.2 A man forming the environment 3-6 ects	
A3.3 Individuals in communities 3-6 ects	
A4 History workshop	0-6
A5 BA seminar and thesis	10

total	80-
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ADVANCED STUDIES, GENERAL HISTORY

S1 Introduction to MA studies 5 ECTS
S2 History as science 10 ECTS
S2.1 Philosophy and theory of history 5 ects
S2.2 tools of a researcher 5 ects
S3 Problems of and approaches to general history 5-10 ECTS
S3.1 Cultures of pictures and stories 0-5 ects
S3.2 Human being as producer and consumer 0-5 ects
S3.3 Interactions and conflicts 0-5 ects
S4 History workshop 0-5 ects
S5 MA seminar 15 ECTS
S6 MA thesis (Pro gradu) 40 ECTS
Total 80-

SOURCE: <http://www.hum.utu.fi/sivustot/historia/opiskelu/opetus/>

MINOR SUBJECT SOCIAL SCIENCE 60 ects

(for teacher students who are going to teach social science/studies as their second subject)

1) BASIC STUDIES in Political Science OR ECONOMY 25 ECTS

2) If the basic studies are in Political Science, the student takes

- at least Basic course in Micro Economy (3 ECTS) AND Basic course in Macro Economy (3 ECTS) from the Economy

If the Basic Studies are taken in Economy, the student takes the following courses in Political Science:

- Introduction to Politology (4 ects) and Introduction to International relations (4 ECTS)

3) Introduction to Social Policy and Social Work 7 ECTS

4) Introduction to Law Studies

5) Other studies

At least 15 ECTS of one or more alternatives

Social Policy /Sosiaalipolitiikka

Social Work /Sosiaalityö

Sociology

Economy

Political Science

Finnish Nordic Society and Culture

History and Politics of European Integration

Asian Studies

Cultural Diversity and Migration

Philosophy: Juridical philosophy, social philosophy

Studies on Developing countries

Environmental Studies

Media Research

SOURCE:

<https://nettiopsu.utu.fi/opas/opintoKokonaisuus.htm?rid=8694&uiLang=fi&lang=fi&lvv=2011>

PEDAGOGICAL STUDIES FOR SUBJECT TEACHERS (60 ECTS)

(for the students coming from Faculty of Humanities and Faculty of Science)

The goal of the subject teachers' pedagogical studies is that the students get a broad understanding of learning, pupils' development, teaching and pedagogy, and school system. The studies include theoretical studies on educational science, teaching and learning the school subject(s), and practical training in teaching. The students get acquainted with work and development related to multicultural schools.

The aim of these studies is that the students get basic skills for teaching, and supporting their pupils development and learning, and functioning as responsible members in their work communities. The main aim is that the studies create a basis for the trainee teachers' own professional development as experts in teaching and educating. Another aim is that the students become familiar with different students, and basic skills in supervising and supporting students with special needs.

Basic studies 25 ECTS

PEDA p1 Introduction to educational science 4 ECTS

PEDA p2 Educational Sociology 4 op

PEDA p3 Educational Psychology 7 ECTS

PEDA p4 Learning and teaching a subject (=subject didactics) 3 ECTS

PEDA p5 Basics of educational administration and legislation 2 ECTS

PEDA p6 Practical training I 5 ECTS

Intermediate studies 35 ECTS

PEDA a1 Growth and learning 10 ECTS

Part 1: Teaching and supervising learning (subject didactics) 8 ECTS

Part 2: Different learners 2 ECTS (special education)

PEDA a2 teaching a subject; subject teachers' professional identity and expertise (subject didactics) 4 ECTS

(Alternatives: - to take 4 ECTS of PEDA a2, or 2 ECTS of it, and replace 2 ECTS with one of the following, which are 2 ECTS each:

- CLIL: teaching a subject in foreign language
- Finnish as second language and multicultural studies
- gender in educational practices
- environmental education and sustainable development

PEDA a 3 Subject specific seminars (subject didactics) 6 ECTS

PEDAa 4.2 Practical training II 5 ECTS

PEDAa 4.3 Practical training III 5 ECTS

PEDAa 4.4 Practical training IV 5 ECTS

SOURCE: <http://www.edu.utu.fi/opiskelu/opinto-opas.html>

The whole texts of the curricula can be found in the following links:

For the historical subjects Finnish, cultural and general history

<https://nettiopsu.utu.fi/opas/oppiaine.htm?opsId=115&uiLang=fi&lang=fi&lvv=2011&aine=SUHI>

<https://nettiopsu.utu.fi/opas/oppiaine.htm?opsId=115&uiLang=fi&lang=fi&lvv=2011&aine=KUH>

<https://nettiopsu.utu.fi/opas/oppiaine.htm?opsId=115&uiLang=fi&lang=fi&lvv=2011&aine=YLHI>

and for the pedagogical studies, in the study guide of the faculty of education

<http://www.edu.utu.fi/opiskelu/opinto-opas.html>