

Curriculum

...for the full study programme of the subject:	History, social studies and civic education
Country/University	Austria, University of Vienna
In force since (date)	26/6/2002, latest update: 25/6/2010
Valid until (if known)	-
Short description (in catch phrases)	Abstract in English

CURRICULUM

Study programme for secondary school teachers of history, social studies and civic education – University of Vienna

10.1 General remarks

10.1.1 Subject-related job description

The study programme for secondary school teachers of 'history, social studies and civic education' is designed for teaching assignments at intermediate and higher-level schools (secondary levels I and II) in the subjects of 'history and social studies', 'history and civic education', 'history and culture', 'economic and social history', 'history and social studies/civic education', and subjects covering related topics from the fields of history, sociology, politics, and cultural sciences.

10.1.3.1 Subdivision of the study programme

1. This part of the study programme relates to 70 semester hours in 'history, social studies and civic education'.
2. Of the 70 semester hours, 45 (up to 47) are allocated to subject-related training, 15 (up to 17) are allocated to subject didactics, 10 (up to 12) are allocated to civic education.
3. The programme is divided into 2 study sections. The first study section takes up five semesters of 52 semester hours each; the second study section takes up four semesters of 18 semester hours each.

10.2 First study section

The first study section is devoted to an induction programme to historical thinking and to the use of historical methods as well as to the introduction to fundamental questions of subject didactics and civic education. In the course of the first study section, students are supposed to acquire basic and contextual knowledge, which is to provide the basis for their later professional practice.

10.2.1 Orientation phase

The orientation phase comprises four courses in which students are introduced to the objectives, content and methods of the science of history and to the didactics of history and

civic education, and in which they are enabled to get their bearings in the chosen study programme:

- Introduction to the teacher accreditation programme in the subjects of 'history, social studies and civic education' (LT plus extra tutor) 3 shrs, 5 ECTS
- Reading historiographic texts and texts on the history of historiography (CO) 2 shrs, 4 ECTS
- 1 optional LT (plus extra tutor) in the epoch-related subjects or in Austrian history, 2 shrs, 3 ECTS
- 1 optional LE in the epoch-related subjects or in Austrian history, 2 shrs, 3 ECTS

These courses have to be taken in the 1st and 2nd semesters.

10.2.2 Additional courses during the first study section

The following additional courses need to be completed during the first study section:

Epochs and Austrian history:

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|--|------------------------|
| a) Ancient history 1 and 2 | 2+2 shrs, 3+3 ECTS |
| b) Medieval history 1 and 2 | 2+2 shrs, 3+3 ECTS |
| c) Modern history: early modern times and late modern times | 2+2 shrs, 3+3 ECTS |
| d) Contemporary history, i.e. history of the 20th and 21st centuries | 4 shrs, 6 ECTS |
| e) Austrian history: up to 1526, 1526-1918 and 1918 to date | 2+2+2 shrs, 2+3+3 ECTS |

Sources and methods of academic work in history

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|--|----------------|
| a) Analysis of pictorial and physical sources und musealisation (LE) | 2 shrs, 3 ECTS |
| b) Historical auxiliary sciences and archive studies (LT) | 2 shrs, 3 ECTS |
| c) Text and discourse analysis (CO) | 2 shrs, 4 ECTS |
| d) Quantification and statistics (LT) | 2 shrs, 3 ECTS |
| e) Working techniques used in the arts and humanities (CO) | 3 shrs, 7 ECTS |

Courses in subject didactics

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|--|----------------|
| a) Foundation course in subject didactics (I) (FC) | 6 shrs, 9 ECTS |
| b) New media in the science of history and in the classroom for history and civic education classes (CO) | 4 shrs, 6 ECTS |

Philosophy-of-science subjects

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|---|----------------|
| a) Theories on the history and philosophy of science (LE) | 2 shrs, 3 ECTS |
| b) Theories and history of history didactics (LE) | 2 shrs, 3 ECTS |

10.3 Second study section

In the second study section certain fields of historical study, history didactics and civic education are dealt with more extensively and in greater depth. The idea is to get students more closely acquainted with the practical skills required in their future profession of history teachers at higher secondary schools or in related professional fields. Special emphasis is to be placed on developing the capacity for teamwork, for interdisciplinary thinking and for dealing with complex issues.

10.3.1 Courses during the second study section

Consolidation seminars

- c) Consolidation seminar I SE 2 shrs, 6 ECTS
 d) Consolidation seminar II SE 2 shrs, 6 ECTS

The two consolidation seminars need to be selected from the following aspect-oriented subjects:

Consolidation seminar I: in *economic and social history or in global history*

Consolidation seminar II: in *women's and gender history, Eastern-European history or in historical and cultural European studies.*

Courses in subject didactics and civic education

Project course in subject didactics (II): History and civic education (PC) 6 shrs, 9 ECTS

- a) Civic education (CO) 4 shrs, 6 ECTS
 b) Excursion, 3 days (EX) 2 shrs, 3 ECTS
 c) Optional elective subject: civic education in class

or:

Diploma student seminar (SE/LT) 2 shrs, 5 ECTS

10.5 Supplement to the examination regulations

As a rule diploma theses need to be submitted in writing, they can, however, also take the form of academic films, academic audio-visual and/or multimedia products or exhibitions.

10.7 Overview: courses, semester hours, ECTS points

	Type of course	Shrs VO	Continuously assessed shrs	ECTS points
1st study section				
Introduction to the study programme for secondary school teachers of history, social studies and civic education (OPh)	LT+tut.		3	5
Reading historiographic texts and history of historiography (OPh)	CO		2	4
<i>2 courses forming part of epoch-related subjects and/or of Austrian history have to be brought forward to the OPh</i>	<i>1 LT+tut. 1 LE</i>	2	2	5-6
Ancient history (4 hrs)	1 LT+tut. 2 CO, 7 LE	14	8	6
Medieval history (4 hrs)				6
Modern history (4 hrs)				6
Contemporary history (4 hrs)				6
Austrian history (6 hrs)				8
Historical auxiliary sciences and archive studies	LT+tut.		2	3
Analysis of pictorial and physical sources and musealisation	LE		2	3
Text and discourse analysis	CO		2	4
Quantification and statistics	LT+tut.		2	3
Theories on history and philosophy of science	LE		2	3
Working techniques used in the arts and humanities	CO		4	7

Foundation course in specialist didactics (I)	FC		6	9
Theories and history of history didactics	LE		2	3
Working techniques used in the arts and humanities	CO		4	6
Sum total 1st study section		20	33	81
2nd Study section				
<i>Consolidation 1: Economic and social history / Global history</i>	SE		2	6
<i>Consolidation 2: Women's and gender history / Eastern-European history / Historical and cultural European research</i>	SE		2	6
<i>Project course in subject didactics (II): History and civic education</i>	PC		6	9
<i>Civic education</i>	CO		4	6
<i>Excursion</i>	EX		2	3
<i>Diploma student seminar / Optional elective course in civic education in class</i>	DSS or SE		2	5
Sum total 2nd study section			18	35
Grand total		20	51	116